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ABSTRACT

The laboratory manual for a course in basic Pashto is designed to accompany a series of tapes and other instructional materials. It contains a variety of written exercises the student is to perform in response to material on the tapes, which provide listening practice on material presented in parallel textbook lessons. An answer key follows each lesson. Lesson topics include information on the Pashtuns, classroom communication and behavior, greetings, telephone use, visiting someone's house, giving personal information, conversation skills, giving and getting directions, discussing everyday life, the seasons, days and times, prayer times, and the family. (MSE)

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Pashto

Basic Course

Laboratory Manual

Units 1 - 7

NOVEMBER, 1986

DEFENSE LANGUAGE INSTITUTE
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Preface

This Laboratory Manual is one of five modules which comprise the Pashto Basic Course, Units 1 - 7. Other modules are the Textbook (with accompanying tapes), Workbook (with accompanying tapes), Teachers' Manual, and Writing Manual.

This Laboratory Manual is designed for use with accompanying tapes. The lessons provide listening practice on material presented in parallel lessons in the Textbook. The lessons are designed to take up one laboratory hour per lesson, with that hour optimally scheduled between the **rawāne khabəre** (Fluency Practice) and **de jumle joṛəxt** (Sentence Structure) parts of the Textbook Lesson.

Each Laboratory lesson consists of a repetition of the Textbook lesson's conversation or conversations and exercises in which the student is required to perform various written tasks in the Manual in response to material on the tape. There is an Answer Key to the exercises at the end of each lesson.

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awala hafta: muqadima

Unit 1: Introduction

awal dars: paxtāna tsok di?

Lesson 1: Who are the Pashtuns?

Tape presentation: Introduction to your Textbook

de sabaq hadaf

de sabaq hadaf = Lesson Goals

tikrār

tikrār = Review

nawi loghāt

nawi loghāt = New Vocabulary

ʈep

ʈep = Tape presentation

rawāne khabare

rawāne khabare = Fluency Practice

de jumle joṛaxt

de jumle joṛaxt = Sentence Structure

koshish wakay

koshish wakay = Try it

khabare atare

khabare atare = Conversation

Unit 1, Lesson 1

Tape exercise 1.

1.	a	æ	ɑ	i	ɪ	o	u	ʊ	ə
2.	a	æ	a	i	ɪ	o	u	ʊ	ə
3.	a	æ	a	i	ɪ	o	u	ʊ	ə
4.	a	æ	a	i	ɪ	o	u	ʊ	ə
5.	a	æ	a	i	ɪ	o	u	ʊ	ə
6.	a	æ	a	i	ɪ	o	u	ʊ	ə
7.	a	æ	a	i	ɪ	o	u	ʊ	ə
8.	a	æ	a	i	ɪ	o	u	ʊ	ə
9.	a	æ	a	i	ɪ	o	u	ʊ	ə
10.	a	æ	a	i	ɪ	o	u	ʊ	ə
11.	a	æ	a	i	ɪ	o	u	ʊ	ə
12.	a	æ	a	i	ɪ	o	u	ʊ	ə
13.	a	æ	a	i	ɪ	o	u	ʊ	ə
14.	a	æ	a	i	ɪ	o	u	ʊ	ə
15.	a	æ	a	i	ɪ	o	u	ʊ	ə
16.	a	æ	a	i	ɪ	o	u	ʊ	ə
17.	a	æ	a	i	ɪ	o	u	ʊ	ə
18.	a	æ	a	i	ɪ	o	u	ʊ	ə
19.	a	æ	a	i	ɪ	o	u	ʊ	ə
20.	a	æ	a	i	ɪ	o	u	ʊ	ə

Tape exercise 2

1. _teshekur_
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Unit 1, Lesson 1

Key

Tape exercise 1.

1. **ɐ̱**	11. **ɥ̱**
2. **barq**	12. **bale**
3. **wɒ̱**	13. **nɐ̱**
4. **dɐ̱**	14. **mɒ̱**
5. **dɐ̱**	15. **dɐ̱ɥ**
6. **tɐ̱**	16. **kɥ̱m**
7. **dzɥ̱**	17. **ɥ̱ɐ̱m.**
8. **chɥ̱p**	18. **swɐ̱l**
9. **ɥ̱ɐ̱m**	19. **mɥ̱ng**
10. **mɒ̱**	20. **gwɐ̱l**

Tape exercise 2.

1. **tashakur.** 2. **sihat** 3. **merabāni.** 4. **təgəɥ** 5. **widə** 6. **nāstə** 7. **wəgə** 8. **ɥawə** 9. **salām** 10. **karāri** 11. **pāmān.** 12. **balə** 13. **nəstə** 14. **wəwāɥəm** 15. **lutfən** 16. **stərgə** 17. **telefun** 18. **ərkələ** 19. **rāsə** 20. **dzān**

awala hafta: muqadima

Unit 1: Introduction

doyama dars: paxtāna chera zwand kawi?

Second Lesson: Where do the Pashtuns live?

Tape exercise 1.

1. lutfan ye _____ angrezi _____
2. sayi ____ da.
3. _____ ye wawāya.
4. na _____
5. lutfan _____ pa _____ wawāya.
6. paxtāna _____ di? (title of Lesson 1)
7. tsanga _____ spil _____?
8. _____ swa?
9. lutfan _____ _____ paxto _____
10. awala _____ (number of this unit; see above)

Unit 1, Lesson 2

Tape exercise 2.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Tape exercise 3.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Unit 1, Lesson 2

Key

Tape exercise 1

1. lutfan ye pə angrezi wəwāya.
2. sayi nə da.
3. byā ye wəwāya.
4. nə puyegəm.
5. lutfan ye pə angrezi wəwāya.
6. paxtānə tsok di?
7. tsənga ye spıl kawe?
8. po swe?
9. lutfan ye pə paxto wəwāya.
10. awal hafta

Tape exercise 2.

1. nə puyegəm.
2. lutfan ye pə paxto wəwāya.
3. puyege?
4. sayi da?
5. wəbaxa.
6. mə ye tarjuma kawa.
7. asalāmālaykum.
8. po swəm.
9. puyegəm.
10. pə angrezi ye mə wāya.

Tape exercise 3.

1. byā 2. ghegega 3. wakht 4. chera 5. agha 6. wəbaxəy
7. puyegəm 8. wro 9. dəlta 10. wəlikəy 11. khlās
12. tıkrār 13. kənəy 14. wədaregəy 15. takhta 16. shuro
17. xpəlo 18. dərwāza 19. kitābuna 20. wəlwanəy

awala hafta: muqadima

Unit 1: Introduction

dreyam dars: pə sinf ke

Lesson 3: In the Classroom

Tape exercise 1.

1.	statement	question	6.	statement	question
2.	statement	question	7.	statement	question
3.	statement	question	8.	statement	question
4.	statement	question	9.	statement	question
5.	statement	question	10.	statement	question

Tape exercise 2.

1. a. nāwakhta rāghay. b. wəbaxa. c. sayi nə da.
2. a. lutfan b. na c. tashakur.
3. a. wo b. nə puyegəm c. Thank you.
4. a. tashakur. b. ham alta da. c. wo.
5. a. Excuse me. b. wəbaxa. c. pə paxto xə nə puyegəm.
6. a. nə puyegəm. b. tafri wəka. c. wəbaxa.
7. a. wə-ba-xa. b. wəbaxa, wəbaxa. c. w-ə-b-a-x-a.
8. a. tashakur. b. Thank you. c. dəlta nəsta.
9. a. s-a-l-ā-m. b. salām, salām. c. sa - lām.
10. a. w-o. b. wo. c. na

Unit 1, Lesson 3

Tape exercise 3.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Key

Tape exercise 1.
1. statement; 2. question; 3. question; 4. statement; 5. statement; 6. question; 7. statement; 8. statement; 9. question; 10. statement.

Tape exercise 2.
1. a; 2. b; 3. b; 4. b; 5. a; 6. a; 7. b; 8. a; 9. c; 10. a.

Tape exercise 3.
1. **karār say.**
2. **lāsuna mo jag kay.**
3. **pa takhta ye walika.**
4. **kitāb da khlās ka.**
5. **wadaregay.**
6. **ţep gwal ka.**
7. **da shuro wakht da.**
8. **gramar da sayi ka.**
9. **kitāb walwanay.**
10. **talafuz mo sayi kay.**

awala hafta: muqadima

Unit 1: Introduction

tsaloram dars: pə sinf ke

Lesson 4: In the Classroom

Tape exercise 1.

1.	a	ā	6.	r	ɽ	11.	ə	a	16.	x	kh
2.	a	ā	7.	r	ɽ	12.	ə	a	17.	x	kh
3.	a	ā	8.	r	ɽ	13.	ə	a	18.	x	kh
4.	a	ā	9.	r	ɽ	14.	ə	a	19.	x	kh
5.	a	ā	10.	r	ɽ	15.	ə	a	20.	x	kh

Tape exercise 2.

1.	_____	11.	_____
2.	_____	12.	_____
3.	_____	13.	_____
4.	_____	14.	_____
5.	_____	15.	_____
6.	_____	16.	_____
7.	_____	17.	_____
8.	_____	18.	_____
9.	_____	19.	_____
10.	_____	20.	_____

Tape exercise 3

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Unit 1, Lesson 4

Key

Tape exercise 1.

1. bạle. 2. tsok nəstạ. 3. khwdāy pāmān. 4. pə dzān joṛ ye?
5. yạwạ dạqiqạ. 6. joṛa ye? 7. meṛebāni. 8. khayṛiat de?
9. koṛ ke keṛāṛi de? 10. stəṛe mə se. 11. pạ stạrgo.
12. bikhi xạ ye. 13. tāse tsok yāstạy? 14. tạ tsok ye?
15. joṛạ ye? 16. pə khayr rāghle. 17. hamdā dzāy xə de.
18. khwdāy pāmān. 19. tankhā de tso de? 20. xaghəlay təgay.

Tape exercise 2.

1. luṇe 2. wəlāṛ 3. awghānay 4. ghwāṛu 5. zakhmyān 6. ḍera
7. laĺ 8. mṛe 9. wuxyāra 10. qumandānān 11. zadrāṇ
12. xpəle 13. rāghəlay 14. wakht 15. dwāṛa 16. khobawəṛay
17. xe-esi 18. moĺər 19. roghtun 20. kəṛi

Tape exercise 3.

1. khwdāy de ye lari.
2. pə khayr rāghlay.
3. kor ke kerāri de?
4. radza tsok nəsta.
5. chera rawān yāstay?
6. salāmat wose.
7. sihat de xə de?
8. de khwdāy fazəl da.
9. pə khayr rā wərasede?
10. de kum dzāy ye?

awala hafta: muqadima

Unit 1: Introduction

pindzam dars: tikrār

Lesson 5: Review

Tape exercise 1.

1.	a	ā		16.	ɾ	ɖ
2.	a	ā		17.	ɾ	ɖ
3.	a	ā		18.	ɾ	ɖ
4.	a	ā		19.	ɾ	ɖ
5.	a	ā		20.	ɾ	ɖ
6.	ay	ay	āy	21.	x	kh
7.	ay	ay	āy	22.	x	kh
8.	ay	ay	āy	23.	x	kh
9.	ay	ay	āy	24.	x	kh
10.	ay	ay	āy	25.	x	kh
11.	r	d				
12.	r	d				
13.	r	d				
14.	r	d				
15.	r	d				

Tape exercise 2.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Tape exercise 3.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Key

Tape exercise 1.

1. lar 2. shār 3. dang 4. lār 5. shal
6. yāstay 7. khwdāy 8. rāghalay 9. dzāy 10. khayriat
11. sarə 12. bagə 13. radzə 14. ḍər 15. ḍāl
16. ḍāl 17. sarə 18. bagə 19. lar 20. gor
21. xə 22. wuxyār 23. khabərə 24. xāghalay 25. tankhā

Tape exercise 2.

1. xə 2. qumandānān 3. ghwāṛu 4. zāṛə 5. mashhurə
6. khobawəṛi 7. badrangə 8. waṛə 9. xāystə 10. stərgo
11. khwārə 12. zṛawərə 13. nāstə 14. wuxyarə 15. wṛāndə
16. məṛ 17. paṭawəl 18. nājoṛə 19. ahmaqə 20. srix

Tape exercise 3.

1. chap lās ta tāw sa.
2. yawa daqiqa.
3. nawa zaṛa?
4. da karana wazārat
5. tsok nasta.
6. khayriat da?
7. xə wṛānda lāṛ sa.
8. tə wṛānda sa.
9. stəṛay mə sa.
10. pə jamāl mana ka da.
11. xə joṛ yam.
12. kuma lār warghala da?
13. pə makha da xa.
14. istādga ta lār sa.
15. wāṛə xə di.
16. kor ka karāri da?
17. moṭar ta walāṛ yāstay?
18. ghamay nasta.
19. pə aghe kutsə ka tāw sa.
20. khpala jabha ta dzu.

doyəma hafta: roghbaṛ

Week 2: Greetings

awal dars: de nārina wo roghbaṛ

Lesson 1: Greetings Among Men

Conversation: de xār pə kutse ke

Tape exercise 1.

Greeting A.

stəṛay mə se.	joṛ ye?
bikhi xə ye?	pə khayr ye?
khayriat de?	aselāmālaykum
xə joṛ ye?	wālaykum
sihat de xə de?	merabāni
khwdāy pāmān.	tashakur
khwār mə se.	pə məkha de xa.
tsənga ye?	

Greeting B.

stəṛay mə se.	joṛ ye?
bikhi xə ye?	pə khayr ye?
khayriat de?	aselāmālaykum
xə joṛ ye?	wālaykum
sihat de xə de?	merabāni
khwdāy pāmān.	tashakur
khwār mə se.	pə məkha de xa.
tsənga ye?	

Greeting C.

stəṛay mə se.	joṛ ye?
bikhi xə ye?	pə khayr ye?
khayriat de?	aselāmālaykum
xə joṛ ye?	wālaykum
sihat de xə de?	merabāni
khwdāy pāmān.	tashakur
khwār mə se.	pə məkha de xa.
tsənga ye?	

Greeting D.

stəɽay mə se.	joɽ ye?
bikhi xə ye?	pə khayr ye?
khayriat da?	aselāmālaykum
xə joɽ ye?	wālaykum
sihat de xə da?	merabāni
khwdāy pāmān.	tashakur
khwār mə se.	pə məkha de xa.
tsənga ye?	

Greeting E.

stəɽay mə se.	joɽ ye?
bikhi xə ye?	pə khayr ye?
khayriat da?	aselāmālaykum
xə joɽ ye?	wālaykum
sihat de xə da?	merabāni
khwdāy pāmān.	tashakur
khwār mə se.	pə məkha de xa.
tsənga ye?	

Tape exercise 2.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Key

Tape exercise 1.

Greeting B: asalāmālaykum; wālaykum; khwār mə se.
Greeting C: asalāmālaykum; wālaykum; stəṛay mə se.
Greeting D: asalāmālaykum; wālaykum; merabāni; tashakur.
Greeting E: asalāmālaykum; wālaykum; stəṛay mə se; khwār mə se; joṛ ye; pə khayr ye; xə joṛ ye; bikhi xə ye; merabāni; tashakur; khwdāy pāmān; pə məkha de xa.

Tape exercise 2.

1. stəṛay mə se.
2. xə joṛ ye?
3. pə xhayr ye?
4. bikhi xə ye?
5. khayriat da?
6. pə məkha de xa.
7. asalāmālaykum.
8. khayriat da?
9. khwār mə se.
10. khwdāy pāmān.

doyəma hafta: roghbaṛ

Unit 2: Greetings

doyam dars: lə xədzo sarā roghbaṛ

Lesson 2: Greeting Women

Conversation: **de xār pə kutsə ke - de xədzo roghbaṛ**

Tape exercise 1.

1.	m	f	9.	m	f
2.	m	f	10.	m	f
3.	m	f	11.	m	f
4.	m	f	12.	m	f
5.	m	f	13.	m	f
6.	m	f	14.	m	f
7.	m	f	15.	m	f
8.	m	f	16.	m	f

Tape exercise 2.

1.	kh	x	11.	kh	x
2.	kh	x	12.	kh	x
3.	kh	x	13.	kh	x
4.	kh	x	14.	kh	x
5.	kh	x	15.	kh	x
6.	kh	x	16.	kh	x
7.	kh	x	17.	kh	x
8.	kh	x	18.	kh	x
9.	kh	x	19.	kh	x
10.	kh	x	20.	kh	x

Tape exercise 3.

1.	ə	ɑ	13.	ə	ɑ
2.	ə	ɑ	14.	ə	ɑ
3.	ə	ɑ	15.	ə	ɑ
4.	ə	ɑ	16.	ə	ɑ
5.	ə	ɑ	17.	ə	ɑ
6.	ə	ɑ	18.	ə	ɑ
7.	ə	ɑ	19.	ə	ɑ
8.	ə	ɑ	20.	ə	ɑ
9.	ə	ɑ	21.	ə	ɑ
10.	ə	ɑ	22.	ə	ɑ
11.	ə	ɑ	23.	ə	ɑ
12.	ə	ɑ	24.	ə	ɑ

Unit 2, Lesson 2

Key

Tape Exercise 1.

1. m 2. f 3. f 4. m 5. f 6. m 7. m 8. f 9. f 10. f 11. m
12. m 13. f 14. m 15. f 16. m

Tape Exercise 2.

1.	kh	11.	x
2.	x	12.	kh
3.	kh	13.	kh
4.	kh	14.	x
5.	x	15.	kh
6.	kh	16.	kh
7.	x	17.	x
8.	kh	18.	kh
9.	kh	19.	kh
10.	x	20.	kh

Tape exercise 3.

1. ə 2. ə 3. ə 4. ə 5. ə 6. ə 7. ə 8. ə 9. ə 10. ə 11. ə
12. ə 13. ə 14. ə 15. ə 16. ə 17. ə 18. ə 19. ə 20. ə
21. ə 22. ə 23. ə 24. ə

doyəma hafta: roghbaṛ

Unit 2: Greetings

dreyam dars: telefun

Lesson 3: The Telephone

Conversations: **asad amān ta telefun kawi**
amān nəsta
amān lā həm nəsta

Tape exercise 1.

1.	Rābyā	Asad	Patang	Amān	Ahmad	Khushāl	Laylā
2.	Rābyā	Asad	Patang	Amān	Ahmad	Khushāl	Laylā
3.	Rābyā	Asad	Patang	Amān	Ahmad	Khushāl	Laylā
4.	Rābyā	Asad	Patang	Amān	Ahmad	Khushāl	Laylā
5.	Rābyā	Asad	Patang	Amān	Ahmad	Khushāl	Laylā
6.	Rābyā	Asad	Patang	Amān	Ahmad	Khushāl	Laylā
7.	Rābyā	Asad	Patang	Amān	Ahmad	Khushāl	Laylā
8.	Rābyā	Asad	Patang	Amān	Ahmad	Khushāl	Laylā
9.	Rābyā	Asad	Patang	Amān	Ahmad	Khushāl	Laylā
10.	Rābyā	Asad	Patang	Amān	Ahmad	Khushāl	Laylā

Unit 2, Lesson 3

Tape exercise 2.

	Person called:	Person calling:
1.	Petang	Amān
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

Key

Tape exercise 1.
1. Rābyā 2. Amān 3. Patang 4. Asad 5. Laylā 6. Khushāl
7. Amān 8. Rābyā 9. Laylā 10. Patang

Tape exercise 2.
1. Patang, Amān 2. Khushāl, Patang 3. Asad, Ahmad 4. Patang, Asad
5. Asad, Ahmad 6. Amān, Asad 7. Khushāl, Amān 8. Ahmad, Asad
9. Ahmad, Patang 10. Khushāl, Ahmad

doyəma hafta: roghbaṛ

Unit 2: Greetings

tsaloram dars: de chā kara tlal

Lesson 4: Going to Someone's House

Conversation: **asad de amān kara dzi**

Tape exercise 1.

1.	statement	question	8.	statement	question
2.	statement	question	9.	statement	question
3.	statement	question	10.	statement	question
4.	statement	question	11.	statement	question
5.	statement	question	12.	statement	question
6.	statement	question	13.	statement	question
7.	statement	question	14.	statement	question

Tape exercise 2.

1.	Amān	Rābyā	8.	Amān	Rābyā
2.	Amān	Rābyā	9.	Amān	Rābyā
3.	Amān	Rābyā	10.	Amān	Rābyā
4.	Amān	Rābyā	11.	Amān	Rābyā
5.	Amān	Rābyā	12.	Amān	Rābyā
6.	Amān	Rābyā	13.	Amān	Rābyā
7.	Amān	Rābyā	14.	Amān	Rābyā

Tape exercise 3.

1. a ā
2. a ā
3. a ā
4. a ā
5. a ā
6. a ā
7. a ā
8. a ā
9. a ā
10. a ā
11. a ā
12. a ā
13. a ā
14. a ā
15. a ā
16. a ā
17. a ā
18. a ā
19. a ā
20. a ā

Key

Tape exercise 1

1.	statement	question	8.	statement	question
2.	statement	question	9.	statement	question
3.	statement	question	10.	statement	question
4.	statement	question	11.	statement	question
5.	statement	question	12.	statement	question
6.	statement	question	13.	statement	question
7.	statement	question	14.	statement	question

Tape exercise 2.

1.	Amān	Rābyā	8.	Amān	Rābyā	
2.	Amān	Rābyā	9.	Amān	Rābyā	I
3.	Amān	Rābyā	10.	Amān	Rābyā	
4.	Amān	Rābyā	11.	Amān	Rābyā	
5.	Amān	Rābyā	12.	Amān	Rābyā	
6.	Amān	Rābyā	13.	Amān	Rābyā	I
7.	Amān	Rābyā	14.	Amān	Rābyā	

Tape exercise 3.

1.	a	ā	11.	a	ā
2.	a	ā	12.	a	ā
3.	a	ā	13.	a	ā
4.	a	ā	14.	a	ā
5.	a	ā	15.	a	ā
6.	a	ā	16.	a	ā
7.	a	ā	17.	a	ā
8.	a	ā	18.	a	ā
9.	a	ā	19.	a	ā
10.	a	ā	20.	a	ā

doyama hafta: roghbaṛ

Unit 2: Greetings

pindzam dars: tıkrār

Lesson 5: Review

Tape exercise 1.

Tape exercise 2

1.	Laylā	Khushāl	7.	Laylā	Khushāl
2.	Laylā	Khushāl	8.	Laylą	Khushāl
3.	Laylā	Khushāl	9.	Laylā	Khushāl
4.	Laylā	Khushāl	10.	Laylā	Khushāl
5.	Laylā	Khushāl	11.	Laylā	Khushāl
6.	Laylā	Khushāl	12.	Laylā	Khushāl

Tape exercise 3.

1.	rābyā wəge da.	amān wəgay da.
2.	laylā wəge da.	ahmad wəgay da.
3.	shirina stəṛa da.	amin stəṛay da.
4.	sitāra khwāra da.	tor khwār da.
5.	pari xa da.	spin xə da.
6.	rābyā xa da.	asad xə da.
7.	tarina təge da.	jamil təgay da.
8.	shirina joṛa da.	amān joṛ da.
9.	sitāra jəge da.	najib jəg da.
10.	laylā təge da.	asad təgay da.

Unit 2, Lesson 5

Tape exercise 4.

Conversation 1. men women
on the street over the phone at someone's house anywhere

Conversation 2. men women
on the street over the phone at someone's house anywhere

Conversation 3. men women
on the street over the phone at someone's house anywhere

Conversation 4. men women
on the street over the phone at someone's house anywhere

Conversation 5. men women
on the street over the phone at someone's house anywhere

Conversation 6. men women
on the street over the phone at someone's house anywhere

Conversation 7. men women
on the street over the phone at someone's house anywhere

Conversation 8. men women
on the street over the phone at someone's house anywhere

Conversation 9. men women
on the street over the phone at someone's house anywhere

Key

Tape exercise 1.

1.	Laylā	Khushāl	7.	Laylā	Khushāl
2.	Laylā	Khushāl	8.	Laylā	Khushāl
3.	Laylā	Khushāl	9.	Laylā	Khushāl
4.	Laylā	Khushāl	10.	Laylā	Khushāl
5.	Laylā	Khushāl	11.	Laylā	Khushāl
6.	Laylā	Khushāl	12.	Laylā	Khushāl

Tape exercise 2

1. Amān...
2. Laylā...
3. Shirina...
4. Sitāra...
5. Spin...
6. Rābyā...
7. Tarina...
8. Shirina...
9. Najib...
10. Asad...

Tape exercise 3.

1. men; on the street
2. men; on the street
3. men; over the phone
4. women; on the street
5. men; over the phone
6. women; at someone's house
7. men; on the street
8. women; anywhere
9. men; on the street

dreyəma hafta:
de dzān pə bāra ke mālumāt warkawəl

Unit 3: Giving Personal Information

awal dars: de dzān pə bāra ke ghagedəl

Lesson 1: Talking about Yourself

Tape exercise 1.

a. 4
b. _____
c. _____
d. _____
e. _____
f. _____
g. _____
h. _____
i. _____

Tape exercise 2.

1. de amrikā yəm.
   spāyi yəm.
   dwa myāste kegi.
   zə sam yəm.
   de myāste dwa zəra awghānəy da.

2. de amrikā yəm
   spāyi yəm.
   dwa myāste kegi.
   zə sam yəm.
   de myāste dwa zəra awghānəy da.

3. de amrikā yəm
   spāyi yəm.
   dwa myāste kegi.
   zə sam yəm.
   de myāste dwa zəra awghānəy da.

4. de amrikā yəm.
spāyi yəm.
dwa myāste kegi.
zə sam yəm.
de myāste dwa zəra awghānəy da.

5. de amrikā yəm.
spāyi yəm.
dwa myāste kegi.
zə sam yəm.
de myāste dwa zəra awghānəy da.

6. de amrikā yəm.
spāyi yəm.
dwa myāste kegi.
zə sam yəm.
de myāste dwa zəra awghānəy da.

7. de amrikā yəm.
spāyi yəm.
dwa myāste kegi.
zə sam yəm.
de myāste dwa zəra awghānəy da.

8. de amrikā yəm.
spāyi yəm.
dwa myāste kegi.
zə sam yəm.
de myāste dwa zəra awghānəy da.

9. de amrikā yəm.
spāyi yəm.
dwa myāste kegi.
zə sam yəm.
de myāste dwa zəra awghānəy da.

10. de amrikā yəm.
spāyi yəm.
dwa myāste kegi.
zə sam yəm.
de myāste dwa zəra awghānəy da.

Unit 3, Lesson 1

Tape exercise 3

Conversation 1

Who? _____

Where from? _____

How long in Kabul? _____

Conversation 2

Who? _____

Where from? _____

How long in Kabul? _____

Conversation 3

Who? _____

Where from? _____

How long in Kabul? _____

Conversation 4

Who? _____

Where from? _____

How long in Kabul? _____

Conversation 5

Who? _____

Where from? _____

How long in Kabul? _____

Conversation 6

Who? _____

Where from? _____

How long in Kabul? _____

Conversation 7

Who? _____

Where from? _____

How long in Kabul? _____

Conversation 8

Who? _____

Where from? _____

How long in Kabul? _____

Conversation 9

Who? _____

Where from? _____

How long in Kabul? _____

Conversation 10

Who? _____

Where from? _____

How long in Kabul? _____

Key

Tape exercise 1.
a. 4 b. 8 c. 2 d. 9 e. 1 f. 3 g. 5 h. 6 i. 7 j. 10

Tape exercise 2.
1. **amrikā yəm.**
2. **ze sam yəm.**
3. **spāyi yəm.**
4. **dwa myāste pəkhwā.**
5. **de amrikā yəm.**
6. **dwa myāste kegi.**
7. **spāyi yəm.**
8. **de myāste dwa zəra awghānəy de.**
9. **dwa myāste kegi.**
10. **de myāste dwa zəra awghānəy de.**

Tape exercise 3.
Conversation 1: **asad; kandahar;** three months ago
Conversation 2: **amān; farā;** nine months ago
Conversation 3: **khushāl; khost;** four months ago
Conversation 4: **laylā; ghazni;** six months ago
Conversation 5: Gary; America; seven months ago
Conversation 6: **tor; qalāt;** two months ago
Conversation 7: **najib; laghmān;** ten months ago
Conversation 8: **akhtar; jalālābād;** five months ago
Conversation 9: Tom; New York; four months ago
Conversation 10: **spin; gardez;** eight months ago

dreyəma hafta:
de dzān pə bāra ke mālumāt warkawəl

Unit 3: Giving Personal Information

doyam dars: de khpəle koranəy pə bāra ke ghagedəl

Lesson 2: Talking about Your Family

Conversation: **najib lə sam sara pə sarwas ke məkhāməkh kegi**

Tape exercise 1.

1. __1__ daughters ___1___ sons
2. _____ daughters _____ sons
3. _____ daughters _____ sons
4. _____ daughters _____ sons
5. _____ daughters _____ sons
6. _____ daughters _____ sons
7. _____ daughters _____ sons
8. _____ daughters _____ sons
9. _____ daughters _____ sons
10. _____ daughters _____ sons

Tape exercise 2.

Conversation 1. Who? __asad_____ Where from? ____kābəl_____
Daughters? __1___ How old? ___2_____
Sons? _____1_____ How old? ____4_____

Conversation 2. Who? _____ Where from? _____
Daughters? _____ How old? _____
Sons? _____ How old? _____

Unit 3, Lesson 2

Conversation 3. Who? _____ Where from? _____
Daughters? _____ How old? _____
Sons? _____ How old? _____

Conversation 4. Who? _____ Where from? _____
Daughters? _____ How old? _____
Sons? _____ How old? _____

Conversation 5. Who? _____ Where from? _____
Daughters? _____ How old? _____
Sons? _____ How old? _____

Conversation 6. Who? _____ Where from? _____
Daughters? _____ How old? _____
Sons? _____ How old? _____

Conversation 7. Who? _____ Where from? _____
Daughters? _____ How old? _____
Sons? _____ How old? _____

Conversation 8. Who? _____ Where from? _____
Daughters? _____ How old? _____
Sons? _____ How old? _____

Conversation 9. Who? _____ Where from? _____
Daughters? _____ How old? _____
Sons? _____ How old? _____

Conversation 10. Who? _____ Where from? _____
Daughters? _____ How old? _____
Sons? _____ How old? _____

Key

Tape exercise 1.

1. 1 daughter, 1 son; 2. 1 daughter, 2 sons; 3. 2 daughters, 2 sons; 4. 1 daughter, 2 sons; 5. no daughters, 4 sons; 6. 2 daughters, 1 son; 7. 4 daughters, no sons; 8. 1 daughter, 1 son; 9. no children; 10. 2 daughters, 1 son.

Tape exercise 2.

1. **asad; kabəl**; 1 son, four; 1 daughter, two.
2. **amān; kandahār**; 2 sons, one three, the other two; no daughters.
3. **ahmad; jalālābād**; 1 son, three; 1 daughter, five.
4. **khushāl; ghazni**; no children.
5. **spin; farā**; 2 daughters, six and four; 1 son, two.
6. **patang; kunaṛ**; 1 daughter, five; 1 son, 8.
7. **tor; gardez**; 2 sons, four and seven; 1 daughter, nine.
8. **amin; qalāt**; 1 daughter, two; no sons.
9. **bedar; laghmān**; 2 sons, six and four; 1 daughter, two.
10. **hasan; khost**; 3 sons, five, seven and eight; no daughters.

dreyəma hafta:
de dzān pə bāra ke mālumāt warkawəl

Unit 3: Giving Personal Information

dreyam dars: de mujāhidino lidəl

Lesson 3: Meeting Some Mujaheddin

Tape exercise 1.

	How many?	Where from?	Occupation?
1.	___group___	___kandahār___	___bazgarān___
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____
5.	_____	_____	_____
6.	_____	_____	_____
7.	_____	_____	_____
8.	_____	_____	_____
9.	_____	_____	_____
10.	_____	_____	_____

Tape exercise 2.

1. _____tə tsok ye?_____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Tape exercise 3.

1.	1	2	3	4	5	6	7	8	9	10
2.	1	2	3	4	5	6	7	8	9	10
3.	1	2	3	4	5	6	7	8	9	10
4.	1	2	3	4	5	6	7	8	9	10
5.	1	2	3	4	5	6	7	8	9	10
6.	1	2	3	4	5	6	7	8	9	10
7.	1	2	3	4	5	6	7	8	9	10
8.	1	2	3	4	5	6	7	8	9	10
9.	1	2	3	4	5	6	7	8	9	10
10.	1	2	3	4	5	6	7	8	9	10

Unit 3, Lesson 3

Tape exercise 4.

1.	amān	rābyā	amān aw asad	rābyā aw laylā
2.	amān	rābyā	amān aw asad	rābyā aw laylā
3.	amān	rābyā	amān aw asad	rābyā aw laylā
4.	amān	rābyā	amān aw asad	rābyā aw laylā
5.	amān	rābyā	amān aw asad	rābyā aw laylā
6.	amān	rābyā	amān aw asad	rābyā aw laylā
7.	amān	rābyā	amān aw asad	rābyā aw laylā
8.	amān	rābyā	amān aw asad	rābyā aw laylā
9.	amān	rābyā	amān aw asad	rābyā aw laylā
10.	amān	rābyā	amān aw asad	rābyā aw laylā

Key

Tape exercise 1.

1. group; Kandahār; farmers
2. one person; Ghazni; shepherd
3. group; Kabul; soldiers
4. group; Jalālābād; officials
5. one person; Laghman; mujaheddin
6. group; Gardez; shokeepers
7. one person; Qalāt; teacher
8. group; Khost; mujaheddin
9. one person; Kunaṛ; student
10. group; Farā; soldiers

Tape exercise 2.

1. **de kum dzāy yāstəy?**
2. **wāṛə lare?**
3. **zoy de tso kalən da?**
4. **ahmad sta?**
5. **mujāhidin yāstəy?**
6. **de kandahār ye?**
7. **chera di?**
8. **tsok da?**
9. **de kum dzāy ye?**
10. **stəṛay ye?**

Tape exercise 3.

1.	1	2	3	4	5	6	7	8	9	10
2.	1	2	3	4	5	6	7	8	9	10
3.	1	2	3	4	5	6	7	8	9	10
4.	1	2	3	4	5	6	7	8	9	10
5.	1	2	3	4	5	6	7	8	9	10
6.	1	2	3	4	5	6	7	8	9	10
7.	1	2	3	4	5	6	7	8	9	10
8.	1	2	3	4	5	6	7	8	9	10
9.	1	2	3	4	5	6	7	8	9	10
10.	1	2	3	4	5	6	7	8	9	10

Unit 3, Lesson 3

Tape exercise 4.

1.	amān	rābyā	amān aw asad	rābyā aw laylā
2.	amān	rābyā	amān aw asad	rābyā aw laylā
3.	amān	rābyā	amān aw asad	rābyā aw laylā
4.	amān	rābyā	amān aw asad	rābyā aw laylā
5.	amān	rābyā	amān aw asad	rābyā aw laylā
6.	amān	rābyā	amān aw asad	rābyā aw laylā
7.	amān	rābyā	amān aw asad	rābyā aw laylā
8.	amān	rābyā	amān aw asad	rābyā aw laylā
9.	amān	rābyā	amān aw asad	rābyā aw laylā
10.	amān	rābyā	amān aw asad	rābyā aw laylā

dreyəma hafta:
de dzān pə bāra ke mālumāt warkawəl

Unit 3: Giving Personal Information

tsaloram dars: paxtānə lə yawbəl sara ghagigi

Lesson 4: Pashtuns Talk to Each Other

Tape exercise 1.

1. How many guests? _____several____ Where from? _kandahār_ Where just from? _their front____

   Where going? _____kābəl_____ From what tribe? ____ahmadzay___

2. How many guests? _____ Where from? _____ Where just from? _____

   Where going? _____ From what tribe? _____

3. How many guests? _____ Where from? _____ Where just from? _____

   Where going? _____ From what tribe? _____

4. How many guests? _____ Where from? _____ Where just from? _____

   Where going? _____ From what tribe? _____

5. How many guests? _____ Where from? _____ Where just from? _____

   Where going? _____ From what tribe? _____

6. How many guests? _____ Where from? _____ Where just from? _____

   Where going? _____ From what tribe? _____

7. How many guests? _____ Where from? _____ Where just from? _____

   Where going? _____ From what tribe? _____

8. How many guests? _____ Where from? _____ Where just from? _____

   Where going? _____ From what tribe? _____

9. How many guests? _____ Where from? _____ Where just from? _____

   Where going? _____ From what tribe? _____

10. How many guests? _____ Where from? _____ Where just from? _____

    Where going? _____ From what tribe? _____

Tape exercise 2.

1.	amān	amān aw asad	rābyā	rābyā aw shirina
2.	amān	amān aw asad	rābyā	rābyā aw shirina
3.	amān	amān aw asad	rābyā	rābyā aw shirina
4.	amān	amān aw asad	rābyā	rābyā aw shirina
5.	amān	amān aw asad	rābyā	rābyā aw shirina
6.	amān	amān aw asad	rābyā	rābyā aw shirina
7.	amān	amān aw asad	rābyā	rābyā aw shirina
8.	amān	amān aw asad	rābyā	rābyā aw shirina
9.	amān	amān aw asad	rābyā	rābyā aw shirina
10.	amān	amān aw asad	rābyā	rābyā aw shirina

Unit 3, Lesson 4

Tape exercise 3.

1.	najib	najib aw tor	kawtara	kawtara aw pari
2.	najib	najib aw tor	kawtara	kawtara aw pari
3.	najib	najib aw tor	kawtara	kawtara aw pari
4.	najib	najib aw tor	kawtara	kawtara aw pari
5.	najib	najib aw tor	kawtara	kawtara aw pari
6.	najib	najib aw tor	kawtara	kawtara aw pari
7.	najib	najib aw tor	kawtara	kawtara aw pari
8.	najib	najib aw tor	kawtara	kawtara aw pari
9.	najib	najib aw tor	kawtara	kawtara aw pari
10.	najib	najib aw tor	kawtara	kawtara aw pari

Key

Tape exercise 1.

1. one; Kandahār; their front; Kabul; Ahmadzay.
2. several; Khost; Kabul; Kandahār; Momand
3. one; Fara; Khost; Parawan; Zadrāṇ
4. several; Baghlān; Kabul; Gardez; Mangal
5. several; Fayzabad; Laskhar Gah; Farā; Sāpay
6. one; Wadzirabad; Peshawar; Jalalabad; Popalay
7. several; Herat; Gardez; Ghazni; Ahmadzay
8. one; Parwān; Qalāt; Kandahār; Alkozay
9. several; Bamiyan; Chakcharan; Herat; Atsakzay
10. one; Farā; Kunduz; Baghlan; Shinwaray.

Tape exercise 2.

1.	amān	amān aw asad	rābyā	rābyā aw shirina
2.	amān	amān aw asad	rābyā	rābyā aw shirina
3.	amān	amān aw asad	rābyā	rābyā aw shirina
4.	amān	amān aw asad	rābyā	rābyā aw shirina
5.	amān	amān aw asad	rābyā	rābyā aw shirina
6.	amān	amān aw asad	rābyā	rābyā aw shirina
7.	amān	amān aw asad	rābyā	rābyā aw shirina
8.	amān	amān aw asad	rābyā	rābyā aw shirina
9.	amān	amān aw asad	rābyā	rābyā aw shirina
10.	amān	amān aw asad	rābyā	rābyā aw shirina

Tape exercise 3.

1.	najib	najib aw tor	kawtara	kawtara aw pari
2.	najib	najib aw tor	kawtara	kawtara aw pari
3.	najib	najib aw tor	kawtara	kawtara aw pari
4.	najib	najib aw tor	kawtara	kawtara aw pari
5.	najib	najib aw tor	kawtara	kawtara aw pari
6.	najib	najib aw tor	kawtara	kawtara aw pari
7.	najib	najib aw tor	kawtara	kawtara aw pari
8.	najib	najib aw tor	kawtara	kawtara aw pari
9.	najib	najib aw tor	kawtara	kawtara aw pari
10.	najib	najib aw tor	kawtara	kawtara aw pari

dreyama hafta:
de dzān pə bāra ke mālumāt warkawəl

Unit 3: Giving Personal Information

pindzam dars: tikrār

Lesson 5: Review

Tape exercise 1.

1.	amān	najib aw khushāl	kawtara	shirina aw laylā
2.	amān	najib aw khushāl	kawtara	shirina aw laylā
3.	amān	najib aw khushāl	kawtara	shirina aw laylā
4.	amān	najib aw khushāl	kawtara	shirina aw laylā
5.	amān	najib aw khushāl	kawtara	shirina aw laylā
6.	amān	najib aw khushāl	kawtara	shirina aw laylā
7.	amān	najib aw khushāl	kawtara	shirina aw laylā
8.	amān	najib aw khushāl	kawtara	shirina aw laylā
9.	amān	najib aw khushāl	kawtara	shirina aw laylā
10.	amān	najib aw khushāl	kawtara	shirina aw laylā
11.	amān	najib aw khushāl	kawtara	shirina aw laylā
12.	amān	najib aw khushāl	kawtara	shirina aw laylā
13.	amān	najib aw khushāl	kawtara	shirina aw laylā
14.	amān	najib aw khushāl	kawtara	shirina aw laylā
15.	amān	najib aw khushāl	kawtara	shirina aw laylā
16.	amān	najib aw khushāl	kawtara	shirina aw laylā
17.	amān	najib aw khushāl	kawtara	shirina aw laylā
18.	amān	najib aw khushāl	kawtara	shirina aw laylā
19.	amān	najib aw khushāl	kawtara	shirina aw laylā
20.	amān	najib aw khushāl	kawtara	shirina aw laylā

Tape exercise 2.

Conversation 1:

tsok da? _____

de kum dzāy da? _____

afghanistan ta tsə wakht rāghəlay da?_____

tsə kār kawi?_____

tankhā ye tso da?_____

Conversation 2:

tsok da? _____

de kum dzāy da? _____

afghanistan ta tsə wakht rāghəlay da?_____

tsə kār kawi?_____

tankhā ye tso da?_____

Conversation 3:

tsok da? _____

de kum dzāy da? _____

afghanistan ta tsə wakht rāghəlay da?_____

tsə kār kawi?_____

tankhā ye tso da?_____

Conversation 4:

tsok da? _____

de kum dzāy da? _____

afghanistan ta tsə wakht rāghəlay da?_____

tsə kār kawi?_____

tankhā ye tso da?_____

Unit 3, Lesson 5

Conversation 5:

tsok da? _____

de kum dzāy da? _____

afghanistan ta tsə wakht rāghəley da?_____

tsə kār kawi?_____

tankhā ye tso da?_____

Tape exercise 3.

Conversation 1
tsok da? _____

de kum dzāy da? _____

de kum tanzim da? _____

lə kuma rāghle? _____

chera dzi? _____

dəlta tsə kār kawi? _____

tankhā ye tso da? _____

wāɽə lari? _____

wāɽə zāmən di ke luɲe? _____

wāɽə de tso kalən di? _____

Conversation 2

tsok da? _____

de kum dzāy da? _____

de kum tənzim da? _____

lə kuma rāghle? _____

chera dzi? _____

dəlta tsə kār kawi? _____

tankhā ye tso da? _____

wāɽə lari? _____

wāɽə zāmən di ke luɲe? _____

wāɽə de tso kalən di? _____

Conversation 3

tsok da? _____

de kum dzāy da? _____

de kum tənzim da? _____

lə kuma rāghle? _____

chera dzi? _____

dəlta tsə kār kawi? _____

tankhā ye tso da? _____

wāɽə lari? _____

wāɽə zāmən di ke luɲe? _____

wāɽə de tso kalən di? _____

Conversation 4

tsok da? _____

de kum dzāy da? _____

de kum tənzim da? _____

lə kuma rāghle? _____

chera dzi? _____

dəlta tsə kār kawi? _____

tankhā ye tso da? _____

wāɽə lari? _____

wāɽə zāmən di ke luɲe? _____

wāɽə de tso kalən di? _____

Conversation 5

tsok da? _____

de kum dzāy da? _____

de kum tənzim da? _____

lə kuma rāghle? _____

chera dzi? _____

dəlta tsə kār kawi? _____

tankhā ye tso da? _____

wāɽə lari? _____

wāɽə zāmən di ke luɲe? _____

wāɽə de tso kalən di? _____

Key

Tape exercise 1.

1.	amān	najib aw khushāl	kawtara	shirina aw laylā
2.	amān	najib aw khushāl	kawtara	shirina aw laylā
3.	amān	najib aw khushāl	kawtara	shirina aw laylā
4.	amān	najib aw khushāl	kawtara	shirina aw laylā
5.	amān	najib aw khushāl	kawtara	shirina aw laylā
6.	amān	najib aw khushāl	kawtara	shirina aw laylā
7.	amān	najib aw khushāl	kawtara	shirina aw laylā
8.	amān	najib aw khushāl	kawtara	shirina aw laylā
9.	amān	najib aw khushāl	kawtara	shirina aw laylā
10.	amān	najib aw khushāl	kawtara	shirina aw laylā
11.	amān	najib aw khushāl	kawtara	shirina aw laylā
12.	amān	najib aw khushāl	kawtara	shirina aw laylā
13.	amān	najib aw khushāl	kawtara	shirina aw laylā
14.	amān	najib aw khushāl	kawtara	shirina aw laylā
15.	amān	najib aw khushāl	kawtara	shirina aw laylā
16.	amān	najib aw khushāl	kawtara	shirina aw laylā
17.	amān	najib aw khushāl	kawtara	shirina aw laylā
18.	amān	najib aw khushāl	kawtara	shirina aw laylā
19.	amān	najib aw khushāl	kawtara	shirina aw laylā
20.	amān	najib aw khushāl	kawtara	shirina aw laylā

Tape exercise 2.

Conversation 1: Bob Baker; New York; teacher; four thousand afs; six months ago.

Conversation 2: Gary Johnson; soldier; no children; coming from Peshawar; comes from Chicago.

Conversation 3: Joe Green; plays football; makes a lot of money; came two months ago.

Conversation 4: Came eight months ago; is a teacher; makes 5,000 afs a month; has children in America.

Conversation 5: John Riggins; America; student; no salary; two months ago.

Tape exercise 3.

Conversation 1: Came from Kabul; going to Khost; is a mujahed; belongs to Gelani's tanzim; Gelani is in America; his son is in Peshawar.

Conversation 2: Guest has just come from Laghmān; is going to Baghlān; has friends (i.e. his tribe) in Kabul; came from Kabul one month ago; has a son, who is in Kabul.

Conversation 3: John is from America; came to Kabul three months ago; is a teacher; makes 4,000 afs per month; has no children.

Conversation 4: No information given except (indirectly) that that host has children.

Conversation 5: Guest is a Mangal tribe member; is going to Bārām Khān's household; Bārām Khān is at home, his son is in Kabul.

tsalorəma hafta: lār xodəl aw de lare paydā kawəl

Unit 4: Giving and Getting Directions

awal dars: pə kābəl ke

Lesson 1: In Kabul

Tape exercise 1.

1. to the right to the left straight ahead stop turn around
2. to the right to the left straight ahead stop turn around
3. to the right to the left straight ahead stop turn around
4. to the right to the left straight ahead stop turn around
5. to the right to the left straight ahead stop turn around
6. to the right to the left straight ahead stop turn around
7. to the right to the left straight ahead stop turn around
8. to the right to the left straight ahead stop turn around
9. to the right to the left straight ahead stop turn around
10. to the right to the left straight ahead stop turn around
11. to the right to the left straight ahead stop turn around
12. to the right to the left straight ahead stop turn around
13. to the right to the left straight ahead stop turn around
14. to the right to the left straight ahead stop turn around
15. to the right to the left straight ahead stop turn around

16. to the right to the left straight ahead stop turn around

17. to the right to the left straight ahead stop turn around

18. to the right to the left straight ahead stop turn around

19. to the right to the left straight ahead stop turn around

20. to the right to the left straight ahead stop turn around

21. to the right to the left straight ahead stop turn around

22. to the right to the left straight ahead stop turn around

23. to the right to the left straight ahead stop turn around

24. to the right to the left straight ahead stop turn around

Tape exercise 2.

1. _____ 11. _____

2. _____ 12. _____

3. _____ 13. _____

4. _____ 14. _____

5. _____ 15. _____

6. _____ 16. _____

7. _____ 17. _____

8. _____ 18. _____

9. _____ 19. _____

10. _____ 20. _____

Key

Tape exercise 1.

1. stop 2. turn right 3. turn around 4. turn left 5. go straight ahead
6. go right 7. go straight ahead 8. turn around. 9. turn left
10. turn right 11. go straight ahead 12. turn left 13. stop
14. get off 15. stop 16. stop 17. get on 18. turn left 19. go straight
20. turn left 21. get on 22. stop 23. go straight 24. turn right

Tape exercise 2.

1. 3rd 2. 3rd 3. 2nd 4. 1st 5. 2nd 6. 3rd 7. 3rd 8. 1st
9. 1st 10. 3rd 11. 5th 12. 9th 13. 8th 14. 4th 15. 7th 16. 10th
17. 8th 18. 9th 19. 6th 20. 4th

tsalorəma hafta:
lār xodəl aw de lare paydā kawəl

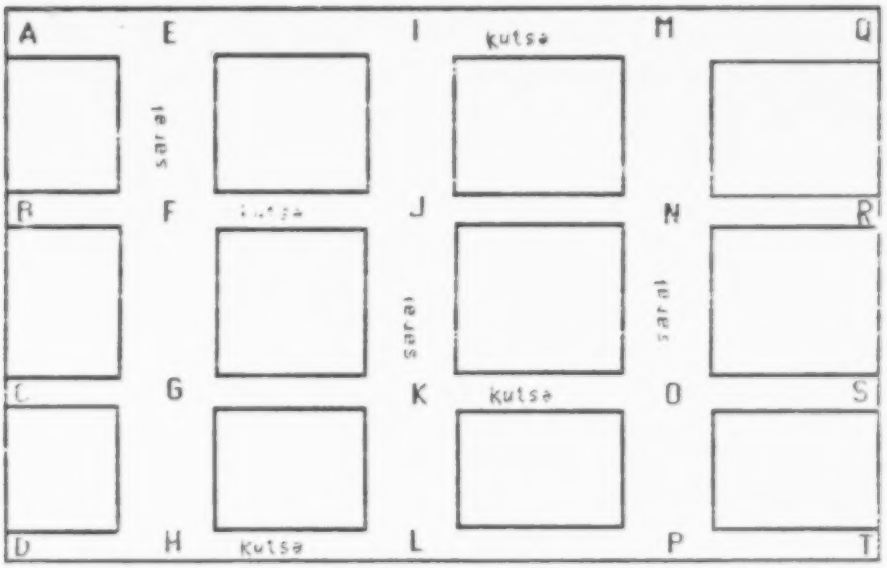
Unit 4: Giving and Getting Directions

doyam dars: de nyāzi de kor lār

Lesson 2: Directions to Niazi's House

Conversation: **sam de lāre puxtəna kawi**

Tape exercise 1.



Trip 1. **wos chera ye?** _____

Trip 2. **wos chera ye?** _____

Trip 3. **wos chera ye?** _____

Trip 4. **wos chera ye?** _____

Trip 5. **wos chera ye?** _____

Trip 6. **wos chera ye?** _____

Trip 7. **wos chera ye?** _____

Trip 8. **wos chera ye?** _____

Trip 9. **wos chera ye?** _____

Key

Tape exercise 1.

Trip 1: M. Trip 2: K. Trip 3: N. Trip 4: N. Trip 5: K.
Trip 6: F. Trip 7: O. Trip 8: M. Trip 9: F.

tsalorəma hafta: lār xodəl aw de lare paydā kawəl

Unit 4: Giving and Getting Directions

dreyam dars: pə logar ke

Lesson 3: In Logar

Tape exercise 1.

1. one	more than one	6. one	more than one
2. one	more than one	7. one	more than one
3. one	more than one	8. one	more than one
4. one	more than one	9. one	more than one
5. one	more than one	10. one	more than one

Tape exercise 2.

1. one	more than one	6. one	more than one
2. one	more than one	7. one	more than one
3. one	more than one	8. one	more than one
4. one	more than one	9. one	more than one
5. one	more than one	10. one	more than one

Tape exercise 3

Sam: _____

Bazgar: _____ . _____ .

Sam: _____ . _____?

Bazgar: _____ .

_____ .

_____ .

_____ .

_____ .

_____

_____

Sam: _____ . _____ .

Bazgar: _____ .

Key

Tape exercise 1.

1. one 2. more than one 3. one 4. more than one 5. one 6. more than one 7. one 8. more than one 9. more than one 10. one

Tape exercise 2.

1. one 2. more than one 3. more than one 4. one 5. one 6. more than one 7. more than one 8. one 9. more than one 10. more than one

Tape exercise 3.

Sam: **asalāmālaykum.**
Bazgar: **wālaykum. staṛay ma sa.**
Sam: **khwār ma say. de hamid khān kor chera da?**
Bazgar: **amdāse makhāmakh lāṛ sa.**
pa doyame kutse ke xi lās ta tāw sa.
de laxti la pla na ham ter sa.
alta yawa spina kalā da.
de kalā pa makhe ke tal alakān wi.
la agho na puxtana waka.
de hamid khān kor war ta mālum da..
Sam: **khayr wose. khwdāy pāmān.**
Bazgar: **pa makha de xa.**

tsalorəma hafta:
lār xodəl aw de lare paydā kawəl

Unit 4: Giving and Getting Directions

tsaloram dars:
pə kəlo ke de lāre paydā kawəl

Lesson 4: Finding Places in the Country

Conversation: **pə zrande ke**

Tape exercise 1.

Sam: _____

Bazgar: _____ _____

Sam: _____ . _____?

Bazgar: _____

_____

_____

_____

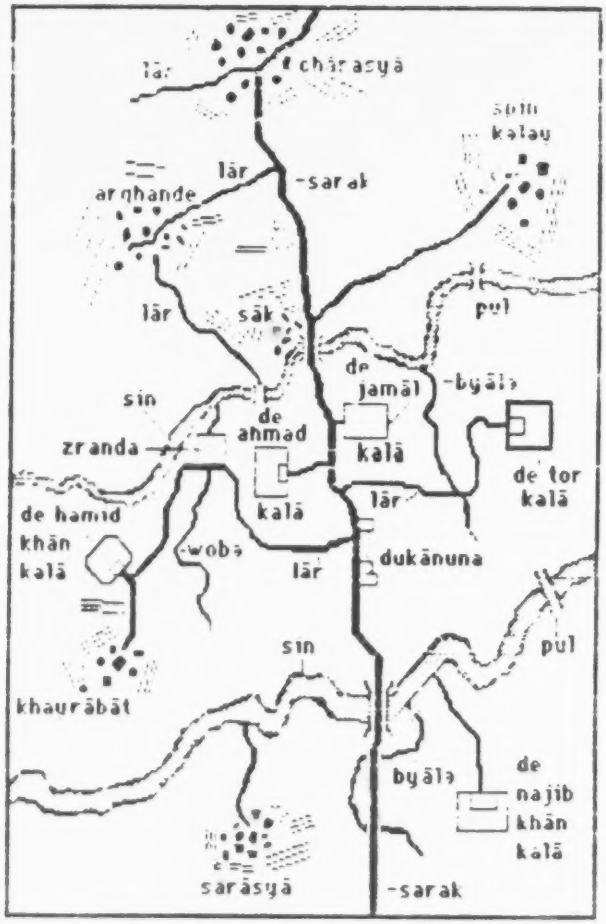
Sam: _____ _____

Bazgar: _____

Sam: _____ .

Unit 4, Lesson 4

Tape exercise 2.



1. wos chera ye? _____

2. wos chera ye? _____

3 wos chera ye? _____

Key

Tape exercise 1.
Sam: **asalāmāleykum.**
Bazgar: **waleykum. akā staṛay ma se.**
Sam: **khayr wesay. de māmut khān kor kum yaw da?**
Bazgar: **amdāse makhāmakh lāṛ sa.**
byā pa hughe loye wane ke xi lās ta tāw sa.
pa kutse ke wṛānde lāṛ sa.
chap lās ta de dreyama yā tsalorama darwāza de mahmud khān da.
Sam: **zwanday wose. salāmat wose.**
Bazgar: **pa makha de xa.**
Sam: **la tā sara.**

Tape exercise 2.
Trip no. 1: **wos de tor pa kalā ke yam.**
Trip no. 2: **wos de najib khān pa kalā ke yam.**
Trip no. 3: **wos pa khayrābāt ke yam.**

tsalorəma hafta:
lār xodəl aw de lare paydā kawəl

Unit 4: Giving and Getting Directions

pindzam dars: tɪkrār

Lesson 5: Review

Tape exercise 1.

1.	dukān	Dir. sg.	Dir. pl.	Obl. sg.	Obl. pl.
2.	_____	Dir. sg.	Dir. pl.	Obl. sg.	Obl. pl.
3.	_____	Dir. sg.	Dir. pl.	Obl. sg.	Obl. pl.
4.	_____	Dir. sg.	Dir. pl.	Obl. sg.	Obl. pl.
5.	_____	Dir. sg.	Dir. pl.	Obl. sg.	Obl. pl.
6.	_____	Dir. sg.	Dir. pl.	Obl. sg.	Obl. pl.
7.	_____	Dir. sg.	Dir. pl.	Obl. sg.	Obl. pl.
8.	_____	Dir. sg.	Dir. pl.	Obl. sg.	Obl. pl.
9.	_____	Dir. sg.	Dir. pl.	Obl. sg.	Obl. pl.
10.	_____	Dir. sg.	Dir. pl.	Obl. sg.	Obl. pl.
11.	_____	Dir. sg.	Dir. pl.	Obl. sg.	Obl. pl.
12.	_____	Dir. sg.	Dir. pl.	Obl. sg.	Obl. pl.
13.	_____	Dir. sg.	Dir. pl.	Obl. sg.	Obl. pl.
14.	_____	Dir. sg.	Dir. pl.	Obl. sg.	Obl. pl.
15.	_____	Dir. sg.	Dir. pl.	Obl. sg.	Obl. pl.

16. _____ Dir. sg. Dir. pl. Obl. sg. Obl. pl.

17. _____ Dir. sg. Dir. pl. Obl. sg. Obl. pl.

18. _____ Dir. sg. Dir. pl. Obl. sg. Obl. pl.

19. _____ Dir. sg. Dir. pl. Obl. sg. Obl. pl.

20. _____ Dir. sg. Dir. pl. Obl. sg. Obl. pl.

Tape exercise 2.

1.	one person	more than one	11.	one person	more than one
2.	one person	more than one	12.	one person	more than one
3.	one person	more than one	13.	one person	more than one
4.	one person	more than one	14.	one person	more than one
5.	one person	more than one	15.	one person	more than one
6.	one person	more than one	16.	one person	more than one
7.	one person	more than one	17.	one person	more than one
8.	one person	more than one	18.	one person	more than one
9.	one person	more than one	19.	one person	more than one
10.	one person	more than one	20.	one person	more than one

Unit 4, Lesson 5

Tape exercise 3.

1. _____	6. _____	11. _____
2. _____	7. _____	12. _____
3. _____	8. _____	13. _____
4. _____	9. _____	14. _____
5. _____	10. _____	15. _____

Key

Tape exercise 1.

1. **dukānuno** obl. pl.; 2. **zāmən** dir. pl.; 3. **khwle** dir. pl., obl. sg.;
4 **waṛe** dir. pl., obl. sg.; 5. **xowunki** dir. pl., obl. sg.;
6. **shpānə** dir. pl., obl. sg.; 7. **spāyān** dir. pl.;
8. **māmurāno** obl. pl.; 9. **məlgaray** dir. sg.;
10. **paxtane** dir. pl., obl. sg.; 11. **kaṛkay** dir. sg., pl.; obl. sg.;
12. **kitābuna** dir. pl.; 13. **jabho** obl. pl.;
14. **mujāhid** dir. sg., obl. sg.; 15. **spi** dir. pl., obl. sg.;
16. **istādgāwe** dir. pl.; 17. **kutsə** dir. sg.;
18. **kitābche** dir. pl., obl. sg.; 19. **xowunke** dir. sg., pl.; obl. sg.;
20. **luṇe** dir. pl.

Tape exercise 2.

1. one 2. more than one 3. one 4. more than one 5. one 6. more than one 7. one 8. one 9. more than one 10. one 11. more than one 12. one 13. one 14. more than one 15. one 16. one 17. more than one 18. one 19. more than one 20. one

Tape exercise 3.

1. **kābəl**	6. **kandahār**	11. **afghanistān**
2. **dars**	7. **de bārām khān kalā**	12. **baghlān**
3. **bār**	8. **logar**	13. **karwanda**
4. **hirāt**	9. **balkh**	14. **kəlay**
5. **pexawər**	10. **rasturan**	15. **ghazni**

pindzəma hafta:
de wradzani zwənd pə bāra ke khabəre

Unit 5: Talking about Everyday Life

awal dars: mosəmuna

Lesson 1: The Seasons

Conversation: **atiqulā de mosəmuno pə bāra ke ghegegi**

Tape exercise 1

1.	pəsarlay	woṛay	mənay	zəmay
2.	pəsarlay	woṛay	mənay	zəmay
3.	pəsarlay	woṛay	mənay	zəmay
4.	pəsarlay	woṛay	mənay	zəmay
5.	pəsarlay	woṛay	mənay	zəmay
6.	pəsarlay	woṛay	mənay	zəmay
7.	pəsarlay	woṛay	mənay	zəmay
8.	pəsarlay	woṛay	mənay	zəmay
9.	pəsarlay	woṛay	mənay	zəmay
10.	pəsarlay	woṛay	mənay	zəmay
11.	pəsarlay	woṛay	mənay	zəmay
12.	pəsarlay	woṛay	mənay	zəmay

Tape exercise 2

1.	ħamal	sawər	jawza	saraṭān	asad	sunbula
	mizān	aqrab	qaws	jadi	dalwa	ħut
2.	ħamal	sawər	jawza	saraṭān	asad	sunbula
	mizān	aqrab	qaws	jadi	dalwa	ħut
3.	ħamal	sawər	jawza	saraṭān	asad	sunbula
	mizān	aqrab	qaws	jadi	dalwa	ħut
4.	ħamal	sawər	jawza	saraṭān	asad	sunbula
	mizān	aqrab	qaws	jadi	dalwa	ħut
5.	ħamal	sawər	jawza	saraṭān	asad	sunbula
	mizān	aqrab	qaws	jadi	dalwa	ħut
6.	ħamal	sawər	jawza	saraṭān	asad	sunbula
	mizān	aqrab	qaws	jadi	dalwa	ħut
7.	ħamal	sawər	jawza	saraṭān	asad	sunbula
	mizān	aqrab	qaws	jadi	dalwa	ħut
8.	ħamal	sawər	jawza	saraṭān	asad	sunbula
	mizān	aqrab	qaws	jadi	dalwa	ħut
9.	ħamal	sawər	jawza	saraṭān	asad	sunbula
	mizān	aqrab	qaws	jadi	dalwa	ħut
10.	ħamal	sawər	jawza	saraṭān	asad	sunbula
	mizān	aqrab	qaws	jadi	dalwa	ħut

Key

Tape exercise 1

1.	pəsarlay	**woṛay**	mənay	zəmay
2.	pəsarlay	woṛay	mənay	**zəmay**
3.	pəsarlay	woṛay	**mənay**	zəmay
4.	**pəsarlay**	woṛay	mənay	zəmay
5.	pəsarlay	woṛay	mənay	**zəmay**
6.	**pəsarlay**	woṛay	mənay	zəmay
7.	pəsarlay	**woṛay**	mənay	zəmay
8.	pəsarlay	**woṛay**	mənay	zəmay
9.	pəsarlay	woṛay	mənay	**zəmay**
10.	pəsarlay	woṛay	**mənay**	zəmay
11.	**pəsarlay**	woṛay	mənay	zəmay
12.	pəsarlay	woṛay	**mənay**	zəmay

Tape exercise 2.

1.	**ħamal**	sawər	jawza	saraṭān	asad	sunbula
	mizān	aqrab	qaws	jadi	dalwa	ħut
2.	ħamal	sawər	jawza	saraṭān	asad	**sunbula**
	mizān	aqrab	qaws	jadi	dalwa	ħut
3.	ħamal	sawər	**jawza**	saraṭān	asad	sunbula
	mizān	aqrab	qaws	jadi	dalwa	ħut
4.	ħamal	sawər	jawza	**saraṭān**	asad	sunbula
	mizān	aqrab	qaws	jadi	dalwa	ħut
5.	ħamal	sawər	jawza	saraṭān	**asad**	sunbula
	mizān	aqrab	qaws	jadi	dalwa	ħut
6.	ħamal	**sawər**	jawza	saraṭān	asad	sunbula
	mizān	aqrab	qaws	jadi	dalwa	ħut
7.	ħamal	sawər	jawza	saraṭān	asad	sunbula
	mizān	aqrab	qaws	jadi	dalwa	ħut
8.	ħamal	sawər	jawza	saraṭān	asad	sunbula
	mizān	**aqrab**	qaws	jadi	dalwa	ħut
9.	ħamal	sawər	jawza	saraṭān	asad	sunbula
	mizān	aqrab	**qaws**	jadi	dalwa	ħut
10.	ħamal	sawər	jawza	saraṭān	asad	sunbula
	mizān	aqrab	qaws	**jadi**	dalwa	ħut

pindzəma hafta:
de wradzani zwənd pə bāra ke khabəre

Unit 5: Talking about Everyday Life

doyam dars:
pə kābəl ke pəsarlay aw woṛay

Lesson 2: Spring and Summer in Kabul

Conversation: **pə kābəl ke mele**

Tape exercise 1.

1. _____

_____.

2. _____

_____.

3. _____

_____.

4. _____

_____.

5. _____

_____.

6. _____

_____.

7. _____

_____.

8. _____

_____.

9. _____

_____.

Tape exercise 2.

1. awā ḍera tawda wi. awā ḍera saṛa wi.
   awā ḍera xa aw narma wi.
2. awā ḍera tawda wi. awā ḍera saṛa wi.
   awā xa aw narma wi.
3. awā ḍera tawda wi. awā ḍera saṛa wi.
   awā xa aw narma wi.
4. awā ḍera tawda wi. awā ḍera saṛa wi.
   awā xa aw narma wi.
5. awā ḍera tawda wi. awā ḍera saṛa wi.
   awā xa aw narma wi.
6. awā ḍera tawda wi. awā ḍera saṛa wi.
   awā xa aw narma wi.
7. awā ḍera tawda wi. awā ḍera saṛa wi.
   awā xa aw narma wi.
8. awā ḍera tawda wi. awā ḍera saṛa wi.
   awā xa aw narma wi.
9. awā ḍera tawda wi. awā ḍera saṛa wi.
   awā xa aw narma wi.
10. awā ḍera tawda wi. awā ḍera saṛa wi.
    awā xa aw narma wi.

Key

Tape exercise 1.

1. **arkāl tsalor mosəma lari - pəsarlay, woṛay, mənay, zəmay.**
2. **de pəsarli dre myāste ɦamal, sawər aw jawzā di.**
3. **de woṛi dre myāste saratān, asad aw sunbula di.**
4. **de məni dre myāste mizān, aqrab aw qaws di.**
5. **de zəmi dre myāste jadi, dalwa aw ɦut di.**
6. **pə pəsarli aw məni ke awā xa aw narma wi.**
7. **pə woṛi ke awā tawda aw pə zəmi ke saṛa wi.**
8. **de pəsarli awale wradze ta nawroz wāyi.**
9. **nawroz de march lə yawistəme wradze sara barabar da.**

Tape exercise 2.

1. **awā ḍera tawda wi. (sunbula)**
2. **awā xa aw narma wi. (sawər)**
3. **awā xa aw narma wi. (mizān)**
4. **awā ḍera saṛa wi. (ɦut)**
5. **awā xa aw narma wi. (jawzā)**
6. **awā ḍera tawda wi. (asad)**
7. **awā ḍera saṛa wi. (dalwa)**
8. **awā ḍera tawda wi. (saratān)**
9. **awā xa aw narma wi. (aqrab)**
10. **awā ḍera saṛa wi. (jadi)**

pindzəma hafta:
de wradzani zwənd pə bāra ke khabəre

Unit 5: Talking about Everyday Life

dreyəm dars:
pə logar ke pəsarlay aw woṛay

Lesson 3: Spring and Summer in Logar

Conversation: **de māmut khān pə karwande ke**

Tape exercise 1.

1.	T	F	11.	T	F
2.	T	F	12.	T	F
3.	T	F	13.	T	F
4.	T	F	14.	T	F
5.	T	F	15.	T	F
6.	T	F	16.	T	F
7.	T	F	17.	T	F
8.	T	F	18.	T	F
9.	T	F	19.	T	F
10.	T	F	20.	T	F

Unit 5, Lesson 3

Tape exercise 2.

1.	I	you	he/she/they	we	you-all
2.	I	you	he/she/they	we	you-all
3.	I	you	he/she/they	we	you-all
4.	I	you	he/she/they	we	you-all
5.	I	you	he/she/they	we	you-all
6.	I	you	he/she/they	we	you-all
7.	I	you	he/she/they	we	you-all
8.	I	you	he/she/they	we	you-all
9.	I	you	he/she/they	we	you-all
10.	I	you	he/she/they	we	you-all

Tape exercise 3.

1.	_____	7.	_____
2.	_____	8.	_____
3.	_____	9.	_____
4.	_____	10.	_____
5.	_____	11.	_____
6.	_____	12.	_____

Key

Tape exercise 1.
1. T 2. T 3. F 4. F 5. T 6. F 7. F 8. F 9. T 10. F
11. F 12. F 13. T 14. F 15. T 16. F 17. F 18. F 19. F
20. F

Tape exercise 2.
1. we 2. I 3. he/she/they 4. you-all 5. I 6. we 7. you
8. you-all 9. he/she/they 10. we

Tape exercise 3.
1. **ħamal** 2. **sewər** 3. **jewzā** 4. **saratān** 5. **esed**
6. **sunbula** 7. **mizān** 8. **aqrab** 9. **qews** 10. **jadi**
11. **dalwa** 12. **ħut**

pindzəma hafta:
de wradzani zwənd pə bāra ke khabəre

Unit 5: Talking about Everyday Life

tsaloram dars:
pə logar ke mənay aw zəmay

Lesson 4: Fall and Winter in Logar

Conversation: **tor aw** Sam **de məni aw zəmi pə bara ke sara ghagegi**.

Tape exercise 1.

1. _____	6. _____	11. _____
2. _____	7. _____	12. _____
3. _____	8. _____	13. _____
4. _____	9. _____	14. _____
5. _____	10. _____	15. _____

Tape exercise 2.

1. de māmut khān karwanda chera da?

_____

2. māmut khān pə zəmi ke kəla kəla chera dzi?

_____

3. de māmut khān pə karwanda ke tsok kār kawi?

_____

4. pə pesarli ke bādrang karəl kegi?

_____

5. de māmut khān zamən bārām khān pezani?

_____

6. pə woṛi ke kum fasluna rebi?

_____

7. pə kum mosəm ke de māmut khān zamən bekāra wi?

_____

8. khaṭaki tsə wakht karəl kegi?

_____

9. de māmut khān zamən pə pəsarli ke tsə kawi?

_____

10. jwār tsə wakht rebi?

_____

Unit 5, Lesson 4

Key

Tape exercise 1.

1. rādzi 2. wərəsege 3. gərdzəm. 4. pezani. 5. dzi
6. rāghle 7. pezəne 8. shuro kegi 9. wāyi 10. kenu
11. dzi 12. wāyi 13. dzi 14. kawi 15. teregi

Tape exercise 2.

1. de māmut khān karwanda pə logar ke da.
2. māmut khān pə zəmi ke kəla kəla de bārām khān kalā ta dzi.
3. de māmut khān zaman pə karwanda ke kār kawi.
4. wo, pə pəsarli ke bādrang karəl kegi.
5. wos, de māmut khān zaman bārām khān pezani.
6. pə woṛi ke shawtala rabi.
7. de māmut khān zaman pə zəmi ke bekāra wi.
8. khaṭaki pə pəsarli ke karəl kegi.
9. de māmut khān zaman pə pəsarli ke pə karwanda ke kār kawi.
   de māmut khān zaman pə pəsarli ke fasluna kari.
10. jwār pə məni ke rabi.

pindzəma hafta:
de wradzani zwənd pə bāra ke khabəre

Unit 5: Talking about Daily Life

pindzam dars: tıkrār

Lesson 5: Review

Tape exercise 1.

The missing month: _____

The missing number: _____

The missing season: _____

The missing province: _____

Tape exercise 2.

1. _____	2. _____	3. _____
4. _____	5. _____	6. _____
7. _____	8. _____	9. _____
10. _____	11. _____	12. _____

Unit 5, Lesson 5

Tape exercise 3.

Crop words:

1. _____ 2. _____ 3. _____

4. _____ 5. _____ 6. _____

7. _____ 8. _____ 9. _____

10. _____

Weather words:

1. _____ 2. _____ 3. _____

4. _____ 5. _____ 6. _____

Time words:

1. _____ 2. _____ 3. _____

4. _____ 5. _____ 6. _____

7. _____ 8. _____ 9. _____

Key

Tape exercise 1.

The missing month: **mizān**
The missing season: **mənəy**
The missing number: **shpag**
The missing province: **kandahār**

Tape exercise 2.

1. **ñut** 2. **dalwa** 3. **jadi** 4. **qews** 5. **aqrab** 6. **mizān**
7. **sunbula** 8. **asad** 9. **saratān** 10. **jawzā** 11. **sawər**
12. **ñamal**

Tape exercise 3.

Crop words: 1. **bādrang** 2. **khaɟakay** 3. **yindwāna** 4. **shola**
5. **mela** 6. **jwār** 7. **lalmi** 8. **worbəshe** 9. **tārkari**
10. **ghanəm**
Weather words: 1. **bārāni** 2. **ghaɟ** 3. **narma** 4. **saɽa**
5. **shin** 6. **tawda**
Time words: 1. **kāl** 2. **wradz** 3. **myāst** 4. **mosəm** 5. **shān**
6. **nawroz** 7. **jadi** 8. **pəsarlay** 9. **nən**

shpagəma hafta:
de wradzo aw wakht pə bāra ke khabəre

Unit 6: Talking about Days and Times

awal dars: de wradze bel bel wakhtuna

Lesson 1: The Different Times of Day

Conversation: **de amān kār**

Tape exercise 1.

1. _____ Saturday
2. _____ Sunday
3. _____ Monday
4. _____ Tuesday
5. _____ Wednesday
6. _____ Thursday
7. _____ Friday

Tape exercise 2.

1.	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
2.	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
3.	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
4.	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
5.	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
6.	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
7.	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
8.	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
9.	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
10.	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday

Tape exercise 3.

1. midnight 12-6 a.m. 6-8 a.m. 9-12 a.m. noon
   1-3 p.m. 3-4 p.m. 5-6 p.m. 7-8 p.m. 8-10 p.m. 10-12 p.m.

2. midnight 12-6 a.m. 6-8 a.m. 9-12 a.m. noon
   1-3 p.m. 3-4 p.m. 5-6 p.m. 7-8 p.m. 8-10 p.m. 10-12 p.m.

3. midnight 12-6 a.m. 6-8 a.m. 9-12 a.m. noon
   1-3 p.m. 3-4 p.m. 5-6 p.m. 7-8 p.m. 8-10 p.m. 10-12 p.m.

4. midnight 12-6 a.m. 6-8 a.m. 9-12 a.m. noon
   1-3 p.m. 3-4 p.m. 5-6 p.m. 7-8 p.m. 8-10 p.m. 10-12 p.m.

5. midnight 12-6 a.m. 6-8 a.m. 9-12 a.m. noon
   1-3 p.m. 3-4 p.m. 5-6 p.m. 7-8 p.m. 8-10 p.m. 10-12 p.m.

6. midnight 12-6 a.m. 6-8 a.m. 9-12 a.m. noon
   1-3 p.m. 3-4 p.m. 5-6 p.m. 7-8 p.m. 8-10 p.m. 10-12 p.m.

7. midnight 12-6 a.m. 6-8 a.m. 9-12 a.m. noon
   1-3 p.m. 3-4 p.m. 5-6 p.m. 7-8 p.m. 8-10 p.m. 10-12 p.m.

8. midnight 12-6 a.m. 6-8 a.m. 9-12 a.m. noon
   1-3 p.m. 3-4 p.m. 5-6 p.m. 7-8 p.m. 8-10 p.m. 10-12 p.m.

9. midnight 12-6 a.m. 6-8 a.m. 9-12 a.m. noon
   1-3 p.m. 3-4 p.m. 5-6 p.m. 7-8 p.m. 8-10 p.m. 10-12 p.m.

10. midnight 12-6 a.m. 6-8 a.m. 9-12 a.m. noon
    1-3 p.m. 3-4 p.m. 5-6 p.m. 7-8 p.m. 8-10 p.m. 10-12 p.m.

Key

Tape exercise 1.
1. **shambe** 2. **yakshambe** 3. **du shambe** 4. **se shambe**
5. **chār shambe** 6. **panshambe** 7. **juma**

Tape exercise 2.
1. Sunday 2. Wednesday 3. Saturday 4. Tuesday 5. Monday
6. Thursday 7. Friday 8. Wednesday 9. Monday 10. Saturday

Tape exercise 3.
1. 9-12 a.m. 2. 3-4 p.m. 3. noon 4. 10-12 p.m. 5. 1-3 p.m.
6. midnight 7. 5-6 p.m. 8. 6-8 a.m. 9. 8-10 p.m 10. 12-6 a.m.
11. 5-6 p.m. 12. midnight 13. 9-12 a.m 14. 1-3 p.m 15. 12-6 a.m.
16. 7-8 p.m. 17. 3-4 p.m. 18. 6-8 a.m. 19. 10-12 p.m. 20. 7-8 p.m.

shpagəma hafta:
de wradzo aw wakht pə bāra ke khabəre

Unit 6: Talking about Days and Times

doyam dars: tārikhuna

Lesson 2: Dates

Conversation: **afghanıstān ta de Sam safar**

Tape exercise 1.

1.	20th	11.		21.	
2.		12.		22.	
3.		13.		23.	
4.		14.		24.	
5.		15.		25.	
6.		16.		26.	
7.		17.		27.	
8.		18.		28.	
9.		19.		29.	
10.		20.		30.	

Tape exercise 2.

1. _____	6. _____	11. _____
2. _____	7. _____	12. _____
3. _____	8. _____	13. _____
4. _____	9. _____	14. _____
5. _____	10. _____	15. _____

Tape exercise 3.

1. 27th	6. _____	11. _____
2. _____	7. _____	12. _____
3. _____	8. _____	13. _____
4. _____	9. _____	14. _____
5. _____	10. _____	15. _____

Key

Tape exercise 1.

2. 22nd 3. 25th 4. 11 5. 14th 6. 16 7. 27th 8. 14 9. 12
10. 24 11. 13th 14. 21 15. 27 16. 15th 17. 16 18. 28
19. 12 20. 15 21. 29th 22. 23 23. 17 24. 11th 25. 18
26. 26th 27. 17th 28. 30 29. 19 30. 13th

Tape exercise 2.

1. **asad** 2. **sawar** 3. **aqrab** 4. **jawzā** 5. **ħut** 6. **saratān**
7. **sawar** 8. **sunbula** 9. **jadi** 10. **ħamal** 11. **dalwa**
12. **qaws** 13. **mizān** 14. **ħut** 15. **sawar**

Tape exercise 3.

1. 27th 2. 6th 3. 30th 4. 17th 5. 22nd 6. 13th 7. 31st
8. 19th 9. 26th 10. 28th 11. 11th 12. 24th 13. 16th
14. 3rd 15. 9th

shpagəma hafta:
de wradzo aw wakht pə bāra ke khabəre

Unit 6: Talking about Days and Times

dreyam dars: tso baje di?

Lesson 3: What Time Is It?

Conversation: **de amān de kār wakhtuna**

Tape exercise 1.

1.	on the hour	quarter after	half past	quarter to
2.	on the hour	quarter after	half past	quarter to
3.	on the hour	quarter after	half past	quarter to
4.	on the hour	quarter after	half past	quarter to
5.	on the hour	quarter after	half past	quarter to
6.	on the hour	quarter after	half past	quarter to
7.	on the hour	quarter after	half past	quarter to
8.	on the hour	quarter after	half past	quarter to
9.	on the hour	quarter after	half past	quarter to
10.	on the hour	quarter after	half past	quarter to

Tape exercise 2.

1.	_____	6.	_____	11.	_____
2.	_____	7.	_____	12.	_____
3.	_____	8.	_____	13.	_____

4. _____ 9. _____ 14. _____

5. _____ 10. _____ 15. _____

Tape exercise 3.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Key

Tape exercise 1.

1.	on the hour	quarter after	half past	quarter to
2.	on the hour	quarter after	half past	quarter to
3.	on the hour	quarter after	half past	quarter to
4.	on the hour	quarter after	half past	quarter to
5.	on the hour	quarter after	half past	quarter to
6.	on the hour	quarter after	half past	quarter to
7.	on the hour	quarter after	half past	quarter to
8.	on the hour	quarter after	half past	quarter to
9.	on the hour	quarter after	half past	quarter to
10.	on the hour	quarter after	half past	quarter to

Tape exercise 2.

1. 10:15	2. 12: 40	3. 3:20	4. 7:40	5. 2:10	6. 5:30
7. 12:40	8. 4:25	9. 1:05	10. 8:45	11. 10:10	12. 1:25
13. 12:35	14. 6:35	15. 9:00			

Tape exercise 3.

1. **de sunbule pə yawistəm**
2. **de əqrəb pə pindzəlesəm**
3. **de ɲamal pə dreyəm**
4. **de dalwe pə shpəgwistəm**
5. **de asad pə yawolesəm**
6. **de ɲut pə tswarlesəm**
7. **de səwər pə awal**
8. **de saratān pə shpagəm**
9. **de qaws pə shələm**
10. **de jawzā pə lesəm**

shpagəma hafta:
de wradzo aw wakht pə bāra ke khabəre

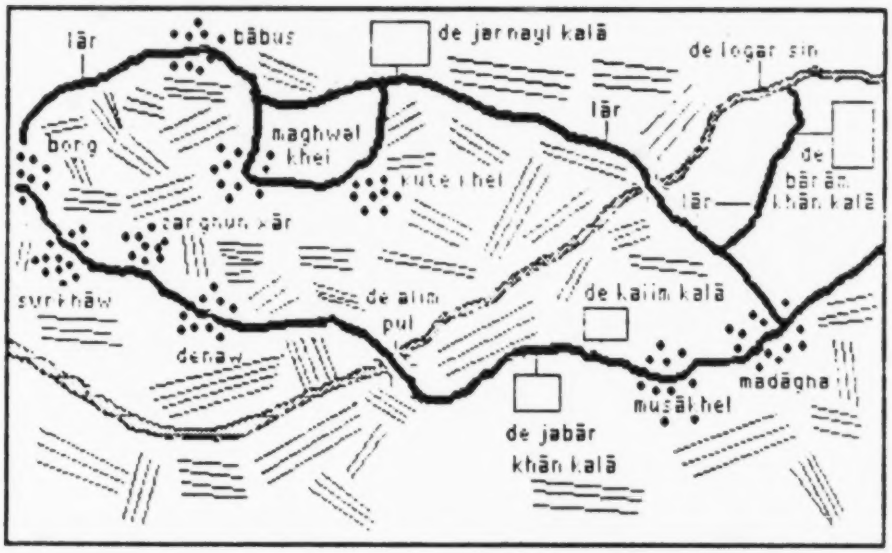
Unit 6: Talking about Days and Times

tsaloram dars: de māndzə wakhtuna

Lesson 4: Prayer Times

Conversation: **tor borg ta dzi**

Tape exercise 1.



Trip 1:

de sahār mundz: _____

de māspəxin mundz: _____

de māzdigar mundz: _____

Trip 2:

de sahār mundz: _____

de māspəxin mundz: _____

de māzdigar mundz: _____

de māskhutan mundz: _____

Trip 3:

de sahār mundz: _____

de māspəxin mundz: _____

Trip 4:

de māspəxin mundz: _____

de māzdigar mundz: _____

de māxām mundz: _____

de māskhutan mundz: _____

Trip 5:

de māspəxin mundz: _____

de māzdigar mundz: _____

Unit 6, Lesson 4

Tape exercise 2

1. _____	6. _____	11. _____
2. _____	7. _____	12. _____
3. _____	8. _____	13. _____
4. _____	9. _____	14. _____
5. _____	10. _____	15. _____

Key

Tape exercise 1.
Trip 1:
de sahār mundz: musākhel
de māspəxin mundz: de bārām khān kalā
de māzdigar mundz: pə lār ke

Trip 2:
de māspəxin mundz: de alim pul
de māzdigar mundz: de sin pə ghaṛe ke
de māskhutan mundz: surkhāw

Trip 3:
de sahār mundz: borg
de māspəxin mundz: de bārām khān kalā

Trip 4:
de māspəxin mundz: kute khel
de māzdigar mundz: de sin pə ghāṛe ke
de māxām mundz: madāgha
de māskhutan mundz: musākhel

Trip 5:
de māspəxin mundz: madāgha
de māzdigar mundz: de bārām khān kalā

Tape exercise 2.
1. 7:15 2. 11:30 3. 8:05 4. 1:25 5. 3:10 6. 10:00 7. 2:55
8. 4:20 9. 9:50 10. 12:35 11. 5:50 12. 6:45 13. 12:15
14. 1:50 15. 7:45

shpagəma hafta:
de wradzo aw wakht pə bāra ke khabəre

Unit 6: Talking about Days and Times

pindzəm dars: tıkrār

Lesson 5: Review

Tape exercise 1.

1. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
   21 22 23 24 25 26 27 28 29 30 31

2. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
   21 22 23 24 25 26 27 28 29 30 31

3. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
   21 22 23 24 25 26 27 28 29 30 31

4. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
   21 22 23 24 25 26 27 28 29 30 31

5. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
   21 22 23 24 25 26 27 28 29 30 31

6. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
   21 22 23 24 25 26 27 28 29 30 31

7. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
   21 22 23 24 25 26 27 28 29 30 31

8. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
   21 22 23 24 25 26 27 28 29 30 31

9. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
   21 22 23 24 25 26 27 28 29 30 31

10. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
    21 22 23 24 25 26 27 28 29 30 31

Tape exercise 2.

1.	ħamal	saratān	mizān	jadi
	sawar	asad	aqrab	dalwa
	jawzā	sunbula	qaws	ħut
2.	ħamal	saratān	mizān	jadi
	sawar	asad	aqrab	dalwa
	jawzā	sunbula	qaws	ħut
3.	ħamal	saratān	mizān	jadi
	sawar	asad	aqrab	dalwa
	jawzā	sunbula	qaws	ħut
4.	ħamal	saratān	mizān	jadi
	sawar	asad	aqrab	dalwa
	jawzā	sunbula	qaws	ħut
5.	ħamal	saratān	mizān	jadi
	sawar	asad	aqrab	dalwa
	jawzā	sunbula	qaws	ħut
6.	ħamal	saratān	mizān	jadi
	sawar	asad	aqrab	dalwa
	jawzā	sunbula	qaws	ħut
7.	ħamal	saratān	mizān	jadi
	sawar	asad	aqrab	dalwa
	jawzā	sunbula	qaws	ħut
8.	ħamal	saratān	mizān	jadi
	sawar	asad	aqrab	dalwa
	jawzā	sunbula	qaws	ħut
9.	ħamal	saratān	mizān	jadi
	sawar	asad	aqrab	dalwa
	jawzā	sunbula	qaws	ħut
10.	ħamal	saratān	mizān	jadi
	sawar	asad	aqrab	dalwa
	jawzā	sunbula	qaws	ħut

Tape exercise 3.

1. _____

_____

2. _____

_____

3. _____

_____

4. _____

_____

5. _____

_____

6. _____

_____

7. _____

_____

8. _____

_____

9. _____

_____

10. _____

_____

Key

Tape exercise 1.

1. 15 2. 30 3. 20 4. 26 5. 9 6. 27 7. 31 8. 14 9. 28
10. 13

Tape exercise 2.

1. **jadi** 2. **sawər** 3. **sunbula** 4. **ɲut** 5. **asad** 6. **mizān**
7. **saratān** 8. **dalwa** 9. **ɲamal** 10. **qaws**

Tape exercise 3.

1. Sam **de ɲamal pə pindzəm kābəl ta dzi.**
2. Sam **de ɲamal lə pindzəm na de ɲamal tər pindzəlasəm pore lə atiqulā sara terawi.**
3. **amān de ɲamal pə shpagəm de trə kara dzi.**
4. Sam **de ɲamal pə atəm de amān aw rābyā kara dzi.**
5. Sam **de ɲamal pə lasəm amrikā ta telefun kawi.**
6. Sam **de ɲamal pə dolasəm lə amān sara dukānuno ta dzi.**
7. Sam **de ɲamal pə yawolasəm de rābyā maktab ta dzi.**
8. Sam **de ɲamal pə pindzəlasəm berta pexawər ta dzi.**

wəma hafta:
de koranəy pə bāra ke khabəre

Unit 7: Talking about the Family

awal dars: khpəlwān

Lesson 1: Male Relatives

Conversation: **de jarnayl melmānə**

Tape exercise 1.

1. _____

_____

2. _____

_____

3. _____

_____

4. _____

_____

5. _____

_____

6. _____

_____

7. _____

_____

8. _____

_____

9. _____

_____

10. _____

_____

Tape exercise 2.

1. 4:45 2. _____ 3. _____

4. _____ 5. _____ 6. _____

7. _____ 8. _____ 9. _____

10. _____

Tape exercise 3.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Key

Tape exercise 1.

1. amin pə amrikā ke tālim kawi aw de Sam məlgəray da.
2. de amin koranəy pə logar ke wosegi.
3. plār ye bazgar da.
4. məshər wror ye tarjumān da.
5. mandzway wror ye pə ghazni ke tujārat kawi.
6. kəshər wror ye pə kābəl ke tālim kawi.
7. day ḍer nor khpəlwān həm lari.
8. plār ye wə wruna aw ḍer wreruna aw nmasi lari.
9. yaw nmasay ye lə mujāhidino sara da.
10. yaw ye pə pākistān ke da aw nor ye pə logar ke wosegi.

Tape exercise 2.

1. 4:45 2. 5:30 3. 12:20 4. 8:05 5. 9:25 6. 11:50 7. 1:35 8. 2:10 9. 7:40.

Tape exercise 3.

1. de ẖamal pə yawistəm
2. de saratān pə awal
3. de jawzā pə wəm
4. de sawar pə dyarlasəm
5. de qaws pə shpāɽasəm
6. de ẖamal pə drewistəm
7. de ẖut pə yawolasəm
8. de asad pə pindzəlasəm
9. de jawzā pə atawistəm
10. de ẖamal pə shəlam

wəma hafta:
de koranəy pə bāra ke khabəre

Unit 7: Talking about Families

doyam dars: nor khpəlwān

Lesson 2: More Relatives

Conversation: **de patang wādə**

Tape exercise 1.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Tape exercise 2.

1.	my	your	his/her	our/you-all's	uncles
2.	my	your	his/her	our/you-all's	uncles
3.	my	your	his/her	our/you-all's	uncles
4.	my	your	his/her	our/you-all's	uncles
5.	my	your	his/her	our/you-all's	uncles
6.	my	your	his/her	our/you-all's	cousins
7.	my	your	his/her	our/you-all's	cousins
8.	my	your	his/her	our/you-all's	cousins
9.	my	your	his/her	our/you-all's	cousins
10.	my	your	his/her	our/you-all's	cousins
11.	my	your	his/her	our/you-all's	relatives
12.	my	your	his/her	our/you-all's	relatives
13.	my	your	his/her	our/you-all's	relatives
14.	my	your	his/her	our/you-all's	relatives
15.	my	your	his/her	our/you-all's	relatives
16.	my	your	his/her	our/you-all's	nephews
17.	my	your	his/her	our/you-all's	nephews
18.	my	your	his/her	our/you-all's	nephews
19.	my	your	his/her	our/you-all's	nephews
20.	my	your	his/her	our/you-all's	nephews

Tape exercise 3.

1. _____	5. _____	8. _____
2. _____	6. _____	9. _____
3. _____	7. _____	10. _____
4 _____		

Key

Tape exercise 1.

1. **patang de jarnayl zoy da.**
2. **jarnayl dwa luṇe aw dre nor zamən lari.**
3. **yaw zoy ye pə amrikā ke da.**
4. **yaw ye pə kābəl ke tālim kawi aw yaw ye xowunkay da.**
5. **yawa lur ye de bārām khān zoy ta wādə da.**
6. **num ye laylā da.**
7. **de jarnayl bala lur pə kor ke nasta da.**
8. **jarnayl de khpəl kəli məshər da.**
9. **wos de bārām khān nməsəy patang ta wādawi.**
10. **dwāṛa koranəy ḍere khushala di.**
11. **de patang khor, laylā, bikhi khushāla da.**
12. **wale de bārām khān nməsəy ye məlgare da aw wos ba ye ndror həm si.**

Tape exercise 2.

1.	my	your	his/her	our/you-all's	uncles
2.	my	your	his/her	our/you-all's	uncles
3.	my	your	his/her	our/you-all's	uncles
4.	my	your	his/her	our/you-all's	uncles
5.	my	your	his/her	our/you-all's	uncles
6.	my	your	his/her	our/you-all's	cousins
7.	my	your	his/her	our/you-all's	cousins
8.	my	your	his/her	our/you-all's	cousins
9.	my	your	his/her	our/you-all's	cousins
10.	my	your	his/her	our/you-all's	cousins
11.	my	your	his/her	our/you-all's	relatives
12.	my	your	his/her	our/you-all's	relatives
13.	my	your	his/her	our/you-all's	relatives
14.	my	your	his/her	our/you-all's	relatives
15.	my	your	his/her	our/you-all's	relatives
16.	my	your	his/her	our/you-all's	nephews
17.	my	your	his/her	our/you-all's	nephews
18.	my	your	his/her	our/you-all's	nephews
19.	my	your	his/her	our/you-all's	nephews
20.	my	your	his/her	our/you-all's	nephews

Tape exercise 3.

1. 5:35 2. 7:20 3. 6:05 4. 3:45 5. 1:15 6. 12:30 7. 9:25
8. 10:55 9. 4:10 10. 11:20

wəma hafta:
de koranəy pə bārā ke khabəre

Unit 7: Talking about Families

dreyəm dars: de Sam koranəy

Lesson 3: Sam's Family

Conversation: **de Sam koranəy**

Tape exercise 1.

1.	T	F	2.	T	F	3.	T	F
4.	T	F	5.	T	F	6.	T	F
7.	T	F	8.	T	F	9.	T	F
10.	T	F	11.	T	F	12.	T	F
13.	T	F	14.	T	F	15.	T	F

Tape exercise 2.

1.	brothers	in-laws	uncles	cousins	nephews
2.	brothers	in-laws	uncles	cousins	nephews
3.	brothers	in-laws	uncles	cousins	nephews
4.	brothers	in-laws	uncles	cousins	nephews
5.	brothers	in-laws	uncles	cousins	nephews
6.	brothers	in-laws	uncles	cousins	nephews
7.	brothers	in-laws	uncles	cousins	nephews
8.	brothers	in-laws	uncles	cousins	nephews

9.	brothers	in-laws	uncles	cousins	nephews
10.	brothers	in-laws	uncles	cousins	nephews
11.	brothers	in-laws	uncles	cousins	nephews
12.	brothers	in-laws	uncles	cousins	nephews
13.	brothers	in-laws	uncles	cousins	nephews
14.	brothers	in-laws	uncles	cousins	nephews
15.	brothers	in-laws	uncles	cousins	nephews

Tape exercise 3.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Unit 7, Lesson 3

Key

Tape exercise 1.

1.	T	F	2.	T	F	3.	T	F
4.	T	F	5.	T	F	6.	T	F
7.	T	F	8.	T	F	9.	T	F
10.	T	F	11.	T	F	12.	T	F
13.	T	F	14.	T	F	15.	T	F

Tape exercise 2.

1.	brothers	in-laws	uncles	cousins	nephews
2.	brothers	in-laws	uncles	cousins	nephews
3.	brothers	in-laws	uncles	cousins	nephews
4.	brothers	in-laws	uncles	cousins	nephews
5.	brothers	in-laws	uncles	cousins	nephews
6.	brothers	in-laws	uncles	cousins	nephews
7.	brothers	in-laws	uncles	cousins	nephews
8.	brothers	in-laws	uncles	cousins	nephews
9.	brothers	in-laws	uncles	cousins	nephews
10.	brothers	in-laws	uncles	cousins	nephews
11.	brothers	in-laws	uncles	cousins	nephews
12.	brothers	in-laws	uncles	cousins	nephews
13.	brothers	in-laws	uncles	cousins	nephews
14.	brothers	in-laws	uncles	cousins	nephews
15.	brothers	in-laws	uncles	cousins	nephews

Tape exercise 3.

1. nə wər sərə pezəni.
2. tror de rā sara ghagegi.
3. tor mez dər ta joṛawi.
4. khor me wər sara gori.
5. plār de wər sara gaḍegi.
6. wror ye dər sara pezani.
7. māmā de dər pore khāndi.
8. trə de ye dər sara rebi.
9. wrārə de lalmi dər ta kari.
10. khpəle khor ta ye wər legi.

wəma hafta:
de koranəy pə bāra ke khabəre

Unit 7: Talking about Families

tsaloram dars: de bārām khān koranəy

Lesson 4: Bārām Khān's Family

Conversation: **bārām khān aw koranəy ye**

Tape exercise 1

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Unit 7, Lesson 4

Tape exercise 2.

1. Saturday Sunday Monday Tuesday Wednesday Thursday Friday
2. Saturday Sunday Monday Tuesday Wednesday Thursday Friday
3. Saturday Sunday Monday Tuesday Wednesday Thursday Friday
4. Saturday Sunday Monday Tuesday Wednesday Thursday Friday
5. Saturday Sunday Monday Tuesday Wednesday Thursday Friday
6. Saturday Sunday Monday Tuesday Wednesday Thursday Friday
7. Saturday Sunday Monday Tuesday Wednesday Thursday Friday
8. Saturday Sunday Monday Tuesday Wednesday Thursday Friday
9. Saturday Sunday Monday Tuesday Wednesday Thursday Friday
10. Saturday Sunday Monday Tuesday Wednesday Thursday Friday

Tape exercise 3.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

6. _____ 7. _____ 8. _____ 9. _____ 10. _____

Key

Tape exercise 1.

1. de saratān pə shələm ba wərasegəm.
2. de tor plār ba ḍoḍəy wəkhwri.
3. məlgəri ba me dərs wəlwani.
4. plār ba me ye melmastyā ta wəghwāṛi.
5. rādzəy tse pə rasturān ke gharmanāray wəkhwru.
6. de māmut khān karwande ta ba wərasegi.
7. zə ba de ĥamal pə dyarlasam kandāhār ta wəkhwadzegəm.
8. pə atə nimo bajo ba daftə: ta wərasegəm.
9. məkhāməkh lāṛ sa tso plə ta wərasege.
10. tor ba nən mor ta gwəlān wəlegi.

Tape exercise 2.

1.	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
2.	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
3.	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
4.	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
5.	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
6.	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
7.	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
8.	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
9.	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
10.	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday

Tape exercise 3.

1. 14 2. 13 3. 24 4. 11 5. 15 6. 31 7. 22 8. 12
9. 20 10. 17

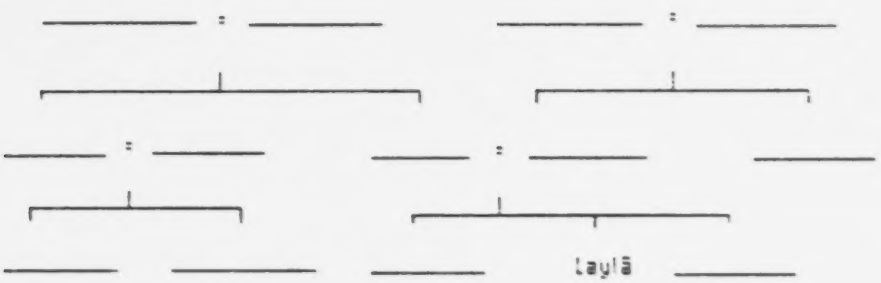
wəma hafta:
de koranəy pə bāra ke khabəre

Unit 7: Talking about Families

pindzam dars: tıkrār

Lesson 5: Review

Tape exercise 1



Tape exercise 2.

1. _____
2. _____ Term for relative on mother's side:
3. _____ _____
4. _____
5. _____
6. _____
7. _____
8. _____ Term for relative in grandparents' generation:
9. _____ _____
10. _____

11. _____

12. _____

13. _____ Term for relative in same generation:

14. _____ _____

15. _____

16. _____

17. _____

18. _____ Term for relative in son's generation:

19. _____ _____

20. _____

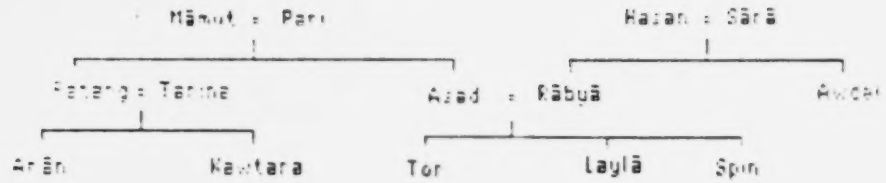
Unit 7, Lesson 5

Tape exercise 3

1. morning noon early afternoon late afternoon evening late evening
2. morning noon early afternoon late afternoon evening late evening
3. morning noon early afternoon late afternoon evening late evening
4. morning noon early afternoon late afternoon evening late evening
5. morning noon early afternoon late afternoon evening late evening
6. morning noon early afternoon late afternoon evening late evening
7. morning noon early afternoon late afternoon evening late evening
8. morning noon early afternoon late afternoon evening late evening
9. morning noon early afternoon late afternoon evening late evening
10. morning noon early afternoon late afternoon evening late evening

Key

Tape exercise 1.



Tape exercise 2.

1. **zum**
2. **wror**
3. **māmā**
4. **trə**
5. **meṛə**

6. **nyā**
7. **khor**
8. **mor**
9. **meṛə**
10. **khordzə**

11. **wrārə**
12. **nmasəy**
13. **zoy**
14. **nikə**
15. **tərbrə**

16. **nməsəy**
17. **xədzə**
18. **tərbur**
19. **khwrayəy**
20. **plār**

Term for relative on mother's side:
māmā

Term for relative in grandparents' generation:
nyā

Term for relative in same generation:
tərbrə

Term for relative in son's generation:
khwrayəy

Unit 7, Lesson 5

Tape exercise 3

1. morning **noon** early afternoon late afternoon evening late evening
2. morning noon early afternoon **late afternoon** evening late evening
3. morning noon early afternoon late afternoon evening **late evening**
4. morning noon early afternoon **late afternoon** evening late evening
5. morning noon early afternoon late afternoon **evening** late evening
6. **morning** noon early afternoon late afternoon evening late evening
7. morning **noon** early afternoon late afternoon evening late evening
8. morning noon **early afternoon** late afternoon evening late evening
9. morning noon early afternoon **late afternoon** evening late evening
10. morning noon early afternoon late afternoon **evening** late evening